

## Coaching Scenarios

A new/veteran teacher is struggling with classroom management.

A teacher would like coaching support to learn how to set up engaging reading centers.

A teacher would like some help understanding how to change his/her instructional delivery to encourage students to think about using a variety of processes to find answers to questions.

A teacher has requested coaching to improve her/his small group instruction skills.

A teacher is not sure how to schedule her/his day to most effectively include both whole and small group opportunities for students. The teacher is unclear about how to organize rotations and accommodate interventions by support personnel.

A teacher, who teaches in a computer lab using specific software, is being allowed some flexibility in instructional delivery. The teacher wants to know how to organize and present short bursts of different types of instruction to meet the needs of students with different learning preferences.

A teacher would like help organizing his/her physical classroom environment.

A teacher would like support planning standards-based lessons.

A teacher notices that the same students answer her/his questions all the time. The teacher would like some help figuring out ways to have more students actively participate during the lessons.

A veteran teacher is having trouble keeping up with technology and new initiatives. She feels that most of these changes are unnecessary.

A teacher would like some help developing rubrics and knowing how to effectively analyze student work.

A teacher would like to know how to design and implement formative assessments.

A teacher is feeling overwhelmed and wants to know how to prioritize and manage all the requests being made of him/her.

A teacher would like coaching support to better implement new "Next Generation" teaching structures. The teacher would like to incorporate 21st Century Skills more effectively, including the 4 C's (Collaboration, Creativity, Communication, and Critical Thinking).

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