## What Would You Do? A middle school principal has to evaluate the teachers who teach in the bilingual program at her school. The school leader does not consider herself bilingual but knows a few words and phrases in Spanish. She visits the bilingual program classroom often and knows all of the students by name. To effectively conduct a formal observation, what tools or resources does she need so she can provide constructive praise and feedback for the lesson she'll observe? What might the preobservation meeting look and sound like in preparation for the observation?

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