

STUDENT-CAREGIVER-TEACHER COMMUNICATION TOOL (PRIMARY)

Learning		
Words:	Habits:	
Goal: (Mark three to five pages with sticky notes.)		
When My “Not Yet” Turned Into a “Yep!”:	Shining Moment:	
Next Up?:		
Self-Feedback:	Teacher Feedback:	Caregiver Feedback:

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**STREAMLINED STUDENT-CAREGIVER-TEACHER
COMMUNICATION TOOL (PRIMARY)**

Learning (mark three to five pages with sticky notes)	
Word Goal:	Habits Goal:
Feedback	
Self-Feedback:	Teacher Feedback:
Caregiver Feedback:	

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STUDENT-CAREGIVER-TEACHER COMMUNICATION TOOL (UPPER-ELEMENTARY GRADES)

Learning

Patterns Studied:

Routines Taught:

My Goal Was . . . My Goals Were . . .

Actions Taken to Work Toward Goal(s):

Evidence:

(List, mark notebook pages with sticky notes, and/or flag digital notebook entries.)

Shout-Outs!

Favorite Area:

Most Improved Area:

Most Challenging Area:

Shining Moment:

Looking Ahead:

(Thoughts, priorities, goals, wonders.)

Feedback

Self:

Teacher:

Caregiver:

**STREAMLINED STUDENT-CAREGIVER-TEACHER
COMMUNICATION TOOL (UPPER-ELEMENTARY GRADES)**

Learning

Patterns Studied:

Routines Taught:

My goal was . . . My goals were . . .

Evidence:

(List, mark notebook pages with sticky notes, and/or flag digital notebook entries.)

Feedback

Self:

Teacher:

Caregiver: