**BRAIN-COMPATIBLE LESSON PLAN**

**Lesson Objective(s):** *What do you want students to know and be able to do?*

**Assessment (Traditional/Authentic):** *How will you know students have mastered essential learning?*

**Ways to Gain/Maintain Attention (Primacy):** *How will you gain and maintain students’ attention? Consider need, novelty, meaning, or emotion.*

**Content Chunks:** *How will you divide and teach the content to engage students’ brains?*

# Lesson Segment 1:

* **Activities:**

**Lesson Segment 2:**

* **Activities:**

**Lesson Segment 3:**

* **Activities:**

**Brain-Compatible Strategies:** *Which will you use to deliver content?*

 Brainstorming/Discussion

 Drawing/Artwork

 Field Trips

 Games

 Graphic Organizers/Semantic Maps/Word Webs

 Humor

 Manipulatives/Experiments/Labs/ Models

 Music/Rhythm/Rhyme/Rap

 Project/Problem-Based Learning

 Reciprocal Teaching/Cooperative Learning

Role Plays/Drama/Pantomimes/ Charades

 Storytelling

Technology

 Visualization/Guided Imagery

 Metaphors/Analogies/Similes

Visuals

 Mnemonic Devices

 Movement

 Work Study/Apprenticeships

 Writing/Journals

Retrieved from the companion website for *100 Brain-Friendly Lessons for Unforgettable Teaching and Learning (K–8)* by Marcia

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