Teachers use blogs to exchange ideas on a variety of educational matters, share their personal knowledge, assist in instructional problem solving, and network with educators regardless of geographic location. Blogging is particularly useful for those ELD/ELL teachers who feel isolated in their school or district and would benefit from the support of other teachers. We follow a lot of enthusiastic co-teachers' and collaborative ELD/ELL educators' blogs who might devote their entire blog to collaboration and co-teaching or might address it periodically (see textbox).

https://elementaryenglishlanguagelearners.weebly.com

http://ellchatbkclub.blogspot.com

www.empoweringells.com

https://justingarciaell.com

www.readysetcoteach.com

Wikis

A *wiki* as an accumulation of information on the Web designed to allow anyone to contribute or modify its content. Invented by Ward Cunningham in 1995, a wiki is a collection of webpages in which its members often are encouraged to add or modify information. Wikis may be used to construct collaborative websites and frequently are implemented in businesses that use similar features on their networks for company employees to communicate and collaborate. In education, teachers can use wikis to collaboratively work on curriculum content or lesson planning instead of e-mailing and attaching documents back and forth. A wiki can serve as a collective of grade-level or subject-level materials and provide necessary curriculum maps and information for all teachers to use in their planning for ELs. There are ready-to-use, easy-to-implement wikis available for teachers who might hesitate to use new technology.

Text Messaging

Although it may not be suitable for complex planning, assessment, and reflection practices between teachers, text messaging has been incorporated successfully by teaching teams in a number of ways for collaboration purposes. It can be used to clarify information, verify lesson goals and objectives, suggest spur-of-the-moment ideas, identify new resources, and so on. This type of communication should be used only if it has been agreed on between co-teaching members.

Dropbox

Dropbox is a file-hosting service that offers file storage and sharing on a cloud platform. Users can create files on their personal computers that are synchronized to Dropbox and invite others to share the posted files that have been created. The service is free up to a certain amount of storage. Dropbox is an effective application for sharing files with one or more teachers. It can support online