Behavior Initiative Self-Assessment: Schoolwide Version

Instructions: Complete the self-assessment with key stakeholders. After each statement, circle the number that best indicates how you believe your school functions in its current state. 1 = strongly disagree, 2 = disagree, 3 = neither agree nor disagree, 4 = agree, 5 = strongly agree	If you scored 3 or lower on this item, identify how you will move your score to a 4 or a 5. What will be your evidence of proficiency?

Leadership (belief, competency, alignment, and supports)

1. There is a shared vision and mission around implementation of this schoolwide behavior initiative. 1 2 3 4 5	
2. There is alignment of the vision and mission with the school's top priority initiatives. 1 2 3 4 5	
3. A school team exists, comprised of administrators and specialized support services experts who meet at least monthly with the purpose of guiding and monitoring implementation of this behavior initiative through the use data and a problem-solving model. 1 2 3 4 5	
4. There is collective agreement around shared responsibility amongst the school-level team members coordinating this schoolwide behavior initiative. 1 2 3 4 5	
5. There is a clear understanding of the *why* for implementing the selected behavior initiative schoolwide. 1 2 3 4 5	
6. Implementing this behavior initiative schoolwide is one of the top priorities for the school and is understood by teachers and staff. 1 2 3 4 5	

Resources/Funding (resources/funding and alignment of goals and needs in all school settings)

7. Resources/Funds are is secured and allocated for implementation and training of this behavior initiative schoolwide. 1 2 3 4 5	
8. The school-level team has a general understanding of the current state of this behavior initiative implementation in all school settings. 1 2 3 4 5	
9. Adequate support services and/or special education human resource needs are met for successful implementation of the selected behavior initiative. 1 2 3 4 5	
10. Resources or additional supports for implementation are provided to teachers and staff in the school based on student needs. 1 2 3 4 5	
11. Additional funding and resources are allocated for ongoing training opportunities for new implementers. 1 2 3 4 5	
12. The school ensures funding is utilized equitably and accordingly. 1 2 3 4 5	

Professional Development (ongoing training and education opportunities)

13. There is a clear understanding of the best practices or critical components necessary for schoolwide implementation of the selected behavior initiative.

| 1 | 2 | 3 | 4 | 5 |

14. A plan exists to provide additional professional development and resources to teachers and staff having challenges with implementation of the selected behavior initiative.

| 1 | 2 | 3 | 4 | 5 |

15. A process exists to address misconceptions and challenges.

| 1 | 2 | 3 | 4 | 5 |

16. The school's parent clubs are educated on the reasons why and steps required for implementing behavior initiatives with fidelity.

| 1 | 2 | 3 | 4 | 5 |

17. School policies are aligned to the language supporting this behavior initiative implementation.

| 1 | 2 | 3 | 4 | 5 |

18. A schoolwide database allows for accurate progress monitoring of behavioral data from all settings.

| 1 | 2 | 3 | 4 | 5 |

Accountability (structure for progress monitoring, communication, and ongoing improvement)

19. Clear expectations are identified for this schoolwide behavior initiative implementation.

| 1 | 2 | 3 | 4 | 5 |

20. School-level SMART goals have been developed around implementation of the selected behavior initiative.

| 1 | 2 | 3 | 4 | 5 |

21. Short-term and long-term school-level SMART goals have been developed and are understood by district- and site-level implementers of this behavior initiative.

| 1 | 2 | 3 | 4 | 5 |

22. Progress monitoring procedures are in place to measure proficiency around schoolwide implementation of this behavior initiative with clear timelines and communication for improvement identified.

| 1 | 2 | 3 | 4 | 5 |

23. Multiple methods are in place for data collection and stakeholder feedback to assess the current behavioral needs of students schoolwide.

| 1 | 2 | 3 | 4 | 5 |

24. Evidence of implementation is gathered quarterly from teachers and staff in the school by the school leadership team.

| 1 | 2 | 3 | 4 | 5 |

Total

Add the circled numbers, and record the total: _____

Goal = 96–120 points (80% or higher)