

Behavior Initiative Self-Assessment: Districtwide Version

Instructions: Complete the self-assessment with key stakeholders. After each statement, circle the number that best indicates how you believe your school district functions in its current state.

1 = strongly disagree, 2 = disagree, 3 = neither agree nor disagree, 4 = agree, 5 = strongly agree

If you scored 3 or lower on this item, identify how you will move your score to a 4 or a 5.

What will be your evidence of proficiency?

Leadership (belief, competency, alignment, and supports)

1. There is a shared vision and mission around implementation of this districtwide behavior initiative.

1 2 3 4 5

2. There is alignment of the vision and mission with the district's top priority initiatives.

1 2 3 4 5

3. A district team exists, comprised of administrators and specialized support services experts who meet at least monthly with the purpose of guiding and monitoring implementation of this behavior initiative through the use data and a problem-solving model.

1 2 3 4 5

4. There is collective agreement around shared responsibility amongst the district-level team coordinating this districtwide behavior initiative.

1 2 3 4 5

5. There is a clear understanding of the why for implementing the selected behavior initiative districtwide.

1 2 3 4 5

6. Implementing this behavior initiative districtwide is one of the top priorities for the district and is understood at every school site.

1 2 3 4 5

Resources/Funding (resources/funding and alignment of goals and needs of each school)

7. Resources/Funds are secured and allocated for implementation and training of this behavior initiative districtwide.

1 2 3 4 5

8. The district-level team has a general understanding of the current state of this behavior initiative implementation at each school site.

1 2 3 4 5

9. Adequate support services and/or special education human resource needs are met for successful implementation of the selected behavior initiative.

1 2 3 4 5

10. Resources or additional supports for implementation are provided to schools in the district based on student needs.

1 2 3 4 5

11. Additional funding and resources are allocated for ongoing training opportunities for new implementers.

1 2 3 4 5

12. The district ensures funding is utilized equitably and accordingly.

1 2 3 4 5

Professional Development (ongoing training and education opportunities)

13. There is a clear understanding of the best practices or critical components necessary for districtwide implementation of the selected behavior initiative.

1 2 3 4 5

14. A plan exists to provide additional professional development and resources to schools having challenges with implementation of the selected behavior initiative.

1 2 3 4 5

15. A process exists to address misconceptions and challenges.

1 2 3 4 5

16. The school board is educated on the reasons why and steps required for implementing behavior initiatives with fidelity.

1 2 3 4 5

17. District policies are aligned to the language supporting this behavior initiative implementation.

1 2 3 4 5

18. A districtwide database allows for accurate progress monitoring of behavioral data from each school site.

1 2 3 4 5

Accountability (structure for progress monitoring, communication, and ongoing improvement)

19. Clear expectations are identified for this districtwide behavior initiative implementation.

1 2 3 4 5

20. District-level SMART goals have been developed around implementation of the selected behavior initiative.

1 2 3 4 5

21. Short-term and long-term district-level SMART goals have been developed and are understood by district- and site-level implementers of this behavior initiative.

1 2 3 4 5

22. Progress monitoring procedures are in place to measure proficiency around districtwide implementation of this behavior initiative with clear timelines and communication for improvement identified.

1 2 3 4 5

23. Multiple methods are in place for data collection and stakeholder feedback to assess the current behavioral needs of students districtwide.

1 2 3 4 5

24. Evidence of implementation is gathered quarterly from each school site in the district by the district leadership team.

1 2 3 4 5

Total

Add the circled numbers, and record the total: _____

Goal = 96–120 points (80% or higher)