Artful AI in Writing Instruction

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Artful AI in Writing Instruction brings Brett Vogelsinger's characteristic curiosity and sensitivity to one of the biggest question marks in education today. A brilliant overview of the issues surrounding AI in the classroom, Brett also offers practical lesson plans to help students develop their own philosophy and practices around thoughtful, ethical, artful AI usage. This is a gem for teachers and students alike!

Rebekah O'Dell
author of *Moving Writers*

A Human-Centered Approach to Using Artificial Intelligence in Grades 6–12

Brett Vogelsinger

Artful AI in Writing Instruction offers strategies and lessons for middle and high school teachers to harness AI in a positive way, integrating it into the writing process and evaluating the ethics of its usage. Written by a full-time high school teacher, Brett Vogelsinger, the book focuses on evergreen principles and ideas rather than specific AI tools, providing concrete steps and lessons that teachers can implement without being technology experts. Acknowledging the varying perspectives of teachers on AI in writing instruction, from skepticism to enthusiasm, Brett offers a human-centered, considered, and ethical approach to using generative AI in the classroom.

Demonstrating how AI can be used artfully in the classroom to enhance students' writing skills and foster reflection on the writing process, this book

- Provides standards-aligned lessons that detail how AI can support instruction and assist students at each step of the writing process from prewriting through publishing

- Emphasizes how to use AI tools to mine authentic human ideas and enhance creativity in the classroom

- Aims to help teachers build a healthy relationship with AI technology and use it thoughtfully in their writing instruction

- Includes chapter features such as quotes from esteemed writers, real teacher and student voices, cautionary notes, and "Bot Thoughts" entries of example AI output

Artful AI in Writing Instruction is a book that explores technology with humility, critiquing its drawbacks and harnessing its strengths, in an effort to guide teachers on how to use AI to help students grow their thinking and their skills rather than bypassing that development.

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