Task Modification Cover Sheet

| Source of Original Task |
|---|
| Resource Name |
| Publisher |
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| 1. How is the modified task similar to and different from the original task? |
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| 2. In what way(s) does the modified task enhance students' opportunities to reason-and-prove? |
| 3. What specific strategy or strategies did you use to make the modification? |
| o. What specific strategy of strategies did you use to make the modification. |
| Goals and Implementation |
| 4. What are your mathematical goals for the task with your class? Be sure to describe the ways in which the goals connect to students' prior experiences. |
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| 5. Implement the task with your students and reflect on the experience. How did the modifications of the task provide opportunities for reasoning-and-proving? In what ways did your goals inform the instructional decisions you made during the lesson? |
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