

APPENDIX D

SELF-EVALUATION QUESTIONS/PROMPTS FOR STUDENTS

Directions

1. Ask students to head a page in their notebooks or use a separate piece of paper: include name, date, and the title of the poem(s) or short text(s) they're referencing.
2. Have students jot a few notes about the question and then use their notes to write a few sentences.
3. Start by inviting students to answer one question/prompt. Then, add a second if you feel students can tackle two.

Write about your discussions by answering these questions/prompts.

Write the questions you discussed. Are you using details from the text to support your thinking? Give an example from your partner discussion.

Review your notebook and answer these questions.

Are you jotting notes before you write? Give an example. How do these notes help with the writing? Are your entries getting longer and more detailed? Are you including text evidence? Give an example to show this.

Use context clues in the text to figure out the meaning of a word.

Give an example from the text of how context clues helped you figure out a word's meaning. Explain why using context clues can improve your reading and understanding.

New information you've learned.

List the new information you learned from the video you watched and from the selection.
Then answer: How does having this information help you better understand the poem or text?