

# APPENDIX B

## Resources

### INITIATING CONVERSATIONS ON RACE

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- *Black Participatory Research: Power, Identity, and the Struggle for Justice in Education* (2016). Elizabeth R. Drame and Decoteau J. Irby (Eds.). New York, NY: Palgrave Macmillan.
- *Cultural Proficiency: A Manual for School Leaders* (2018). Randall B. Lindsey, Kikanza Nuri-Robins, Raymond D. Terrell, and Delores B. Lindsey. Thousand Oaks, CA: Corwin.
- *Courageous Conversations About Race: A Field Guide for Achieving Equity in Schools* (2006). Glenn E. Singleton and Curtis W. Linton. Thousand Oaks, CA: Corwin.
- *Courageous Conversations About Race: A Field Guide for Achieving Equity in Schools* (2nd ed.) (2014). Glenn E. Singleton. Thousand Oaks, CA: Corwin.
- *Solving Disproportionality and Achieving Equity: A Leader's Guide to Using Data to Change Hearts and Minds* (2016). Edward Fergus. Thousand Oaks, CA: Corwin.

### CONDUCTING INSTRUCTIONAL ROUNDS

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- *Instructional Rounds in Education: A Network Approach to Improving Teaching and Learning* (2009). Elizabeth A. City, Richard F. Elmore, Sarah E. Fiarman, and Lee Teitel. Cambridge, MA: Harvard Education Press.
- *Leading Instructional Rounds in Education: A Facilitator's Guide* (2013). Thomas Fowler-Finn. Cambridge, MA: Harvard Education Press.
- *Instructional Rounds in Action* (2012). John E. Roberts. Cambridge, MA: Harvard Education Press.
- *School-Based Instructional Rounds: Improving Teaching and Learning Across Classrooms* (2013). Lee Teitel. Cambridge, MA: Harvard Education Press.

## USING PROTOCOLS

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- *The Facilitator's Book of Questions: Tools for Looking Together at Teacher and Student Work* (2004). David Allen and Tina Blythe. New York: Teachers College Press.
- *Facilitating for Learning: Tools for Teacher Groups of All Kinds* (2016). David Allen and Tina Blythe. New York: Teachers College Press.
- *Looking Together at Student Work* (3rd ed) (2015). Tina Blythe, David Allen, and Barbara Schieffelin Powell. New York: Teachers College Press.
- *The Power of Protocols: An Educator's Guide to Better Practice* (3rd ed.) (2013). Joseph P. McDonald, Nancy Mohr, Alan Dichter, and Elizabeth C. McDonald. New York: Teachers College Press.
- The School Reform Initiative, available at <https://www.schoolreforminitiative.org/>

## EQUITY-FOCUSED DATA ANALYSIS

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- Equity Audits (2018). The Mid-Atlantic Equity Consortium, available at <https://maec.org/resource/equity-audit-materials/>
- *Solving Disproportionality and Achieving Equity: A Leader's Guide to Using Data to Change Hearts and Minds* (2016). Edward Fergus. Thousand Oaks, CA: Corwin.
- “Community-Based Equity Audits: A Practical Approach for Educational Leaders to Support Equitable Community-School Improvements” (2017). Terrance L. Green. *Educational Administration Quarterly*, 53(1), 3–39.
- Racial Equity Tools, available at <http://www.racialequitytools.org/plan/issues/education>
- *Using Equity Audits to Create Equitable and Excellent Schools* (2009). Linda E. Skrla, Kathryn B. McKenzie, and James Joseph Scheurich (Eds.). Thousand Oaks, CA: Corwin.
- *Building Equity: Policies and Practices to Empower All Learners* (2017). Dominique Smith, Nancy Frey, and Ian Pumpian. Alexandria, VA: Association for Supervision and Curriculum Development.

## LEADING FOR EQUITY STORIES FROM THE FIELD

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- *Detracking for Excellence and Equity* (2008). Carol Corbett Burris and Delia T. Garrity. Alexandria, VA: Association for Supervision and Curriculum Development.

- *Leading for Equity: The Pursuit of Excellence in the Montgomery County Public Schools* (2009). Stacey M. Childress, Denis P. Doyle, and David A. Thomas. Cambridge, MA: Harvard Education Press.
- *Culturally Responsive School Leadership* (2018). Muhammad Khalifa. Cambridge, MA: Harvard Education Press.
- *Every Child, Every Classroom, Every Day: School Leaders Who Are Making Equity a Reality* (2011). Robert Peterkin, Deborah Jewell-Sherman, Laura Kelley, and Leslie Boozer. San Francisco, CA: John Wiley & Sons.
- *Latino Educational Leadership: Serving Latino Communities and Preparing Latinx Leaders Across the P-20 Pipeline* (2018). Cristóbal Rodríguez, Melissa A Martinez, and Fernando Valle (Eds). Charlotte, NC: Information Age Publishing.
- *The School Leaders Our Children Deserve: Seven Keys to Equity, Social Justice, and School Reform* (2009). George Theoharis. New York: Teachers College Press.
- *Advancing Equity and Achievement in America's Diverse Schools: Inclusive Theories, Policies, and Practices* (2014). Camille M. Wilson and Sonya Douglass Horsford. New York: Routledge.

## MORE ON THE NEW JERSEY NETWORK OF SUPERINTENDENTS

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- “Creating Equitable Outcomes in a Segregated State” (2019). Thomas Hatch, Rachel Roegman, and David Allen. *Phi Delta Kappan*. Available at <https://www.kappanonline.org/creating-equitable-outcomes-segregated-state-hatch-roegman-allen/>
- “Equity Goals and Equity Visits: Leaders in a Superintendent Network Jointly Study Each Other’s Diverse Schools to Pursue High-Leverage Academic Goals” (2017). Thomas Hatch and Rachel Roegman. *School Administrator*, 10(74), 39–41. Available at <https://my.aasa.org/AASA/Resources/SAMag/2017/Nov17/HatchRoegman.aspx>
- “Out of Isolation: Superintendents Band Together to Improve Instruction and Equity in Their Districts” (2012). Thomas Hatch and Rachel Roegman. *Journal of Staff Development*, 33(6), 37–41. Available at <https://www.learningforward.org/docs/jsd-december-2012/hatch336.pdf>
- “NJNS and Elizabeth Public Schools” (2011). Rachel D. Kliegman (Roegman). *Strategies for School System Leaders on District-Level Change*, 15(1), 15–19. Available at [http://www.aasa.org/uploadedFiles/Resources/Other\\_Resources/StrategiesNov-2011.pdf](http://www.aasa.org/uploadedFiles/Resources/Other_Resources/StrategiesNov-2011.pdf)

- “A Network Approach to Developing System-Level Instructional Leadership” (2011). Larry Leverett and Scott Thompson. *Strategies for School System Leaders on District-Level Change*, 15(1), 1–2. Available at [http://www.aasa.org/uploadedFiles/Resources/Other\\_Resources/StrategiesNov-2011.pdf](http://www.aasa.org/uploadedFiles/Resources/Other_Resources/StrategiesNov-2011.pdf)
- “The AP Lever for Boosting Access, Success, and Equity” (2016). Rachel Roegman and Thomas Hatch. *Phi Delta Kappan*, 97(5), 20–25. Available at <https://journals.sagepub.com/doi/10.1177/0031721716629653>
- “Reversing Course: Equity-Focused Leadership in Action” (2019). Charles Sampson, Jeffery Moore, and Rachel Roegman. *Educational Leadership*, 76(6), 58–63. Available at [http://www.ascd.org/publications/educational\\_leadership/mar19/vol76/num06/Reversing\\_Course@\\_Equity-Focused\\_Leadership\\_in\\_Action.aspx](http://www.ascd.org/publications/educational_leadership/mar19/vol76/num06/Reversing_Course@_Equity-Focused_Leadership_in_Action.aspx)
- “Core Practices Fuel Superintendents’ Equity Focus” (2016). Scott Thompson. *The Learning Professional*, 37(6), 32–36.
- “A Community of System-Level Instructional Leaders” (2011). Scott Thompson. *Strategies for School System Leaders on District-Level Change*, 15(1), 3–14. Available at [http://www.aasa.org/uploadedFiles/Resources/Other\\_Resources/StrategiesNov-2011.pdf](http://www.aasa.org/uploadedFiles/Resources/Other_Resources/StrategiesNov-2011.pdf)
- “Becoming Agents of Change for Incarcerated Youth: Superintendents Working to Disrupt the School-to-Prison Pipeline” (2018). Jacqueline Young, Larry Leverett, and Rachel Roegman. *Ragazine*. Available at <http://ragazine.cc/2018/05/agents-of-change-disrupting-school-to-prison-pipeline/>



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