

## APPENDIX 1.11 STUDENT IMPLEMENTATION OF STRATEGY WITH A FOCUS ON METACOGNITION AND UDL PRINCIPLES

Student:

Executive Function Deficit:

Game Plan Goal:

Strategy Selected:

### METACOGNITION—QUESTIONS THE STUDENT THINKS ABOUT AND RESPONDS TO

*Things for you to consider:*

1. What am I supposed to do?
2. Why is this strategy important for me to use and how will it help me?
3. What are the steps of the strategy?
4. Is there technology I can use?
5. What should I think about when using this strategy?