

APPENDIX 1.10 SAMPLE SELECTING A STRATEGY FOR THE STUDENT WHILE INTEGRATING UDL

Student:

Executive Function Deficit:

Game Plan Goal:

MULTIPLE MEANS OF REPRESENTATION

Things for you to consider:

1. What information does the student already know?
2. What are the instructional goals for the student in relation to the executive function addressed?
3. What extended activities will be needed?
4. What enrichment activities can be implemented?
5. What will you need to incorporate when teaching the strategy?

MULTIPLE MEANS OF ACTION AND EXPRESSION

Things for you to consider:

1. How will you conduct preformative and summative assessments for the student's learning?
2. What platforms will be permitted for the student to demonstrate mastery?

MULTIPLE MEANS OF ENGAGEMENT

Things for you to consider:

1. How will you teach the student in a manner that actively engages the student?

Based on your Considerations of the Principles for this goal, what strategy would you select that aligns with the three Principles and Align with UDL and the Strategy Selected?

NAME OF STRATEGY:

This strategy is selected because

1. (Multiple Means of Representation)

2. (Multiple Means of Action and Expression)

3. (Multiple Means of Engagement)