

About the Authors



Rosalind Wiseman is a teacher, thought leader, and best-selling author of *Queen Bees & Wannabees*, the book that inspired the hit movie and musical *Mean Girls*; *Masterminds & Wingmen*; and *Owning Up: Empowering Adolescents to Create Cultures of Dignity and Confront Social Cruelty and Injustice*, Third Edition, a curriculum for middle and high school students. She is the founder of Cultures of Dignity and lives in Colorado with her husband and two children. Follow her on Twitter @cultureodignity.



Douglas Fisher, PhD, is a professor of educational leadership at San Diego State University and a leader at Health Sciences High & Middle College. He has served as a teacher, language development specialist, and administrator in public schools and nonprofit organizations. Doug has engaged in professional learning communities for several decades, building teams that design and implement systems to impact teaching and learning. He has published numerous books on teaching and learning, such as *The Distance Learning Playbook* and the *PLC+* series.

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Nancy Frey, PhD, is a professor in educational leadership at San Diego State University and a leader at Health Sciences High & Middle College. She has been a special education teacher, reading specialist, and administrator in public schools. Nancy has engaged in professional learning communities as a member and in designing schoolwide systems to improve teaching and learning for all students. She has published numerous books, including *The Distance Learning Playbook, K-12* and *The Distance Learning Playbook for College and University Instruction*.



John Hattie, PhD, is an award-winning education researcher and best-selling author with nearly 30 years of experience examining what works best in student learning and achievement. His research, better known as Visible Learning, is a culmination of nearly 30 years synthesizing more than 1,500 meta-analyses comprising more than 90,000 studies involving over 300 million students around the world. His notable publications include *Visible Learning*, *Visible Learning for Teachers*, *Visible Learning and the Science of How We Learn*, and *10 Mindframes for Visible Learning*.