

ABOUT THE AUTHOR



Jim Knight has spent more than two decades studying professional learning, effective teaching, and instructional coaching. He is a research associate at the University of Kansas Center for Research on Learning and the president of the Instructional Coaching Group and the Impact Research Lab.

Jim's book *Instructional Coaching: A Partnership Approach to Improving Instruction* (Corwin, 2007) popularized the idea of instructional coaching. Jim edited *Coaching: Approaches and Perspectives* (Corwin,

2009) and co-authored *Coaching Classroom Management* (Pacific Northwest Publishing, 2010). Jim's other books include *Unmistakable Impact: A Partnership Approach for Dramatically Improving Instruction* (Corwin, 2011), *High-Impact Instruction: A Framework for Great Teaching* (Corwin, 2013), *Focus*

on Teaching: Using Video for High-Impact Instruction (Corwin, 2014), and *Better Conversations: Coaching Ourselves and Each Other to Be More Credible, Caring, and Connected* (Corwin, 2016).

Jim's articles on professional learning, teaching, and instructional coaching have appeared in journals such as *The Journal of Staff Development*, *Principal Leadership*, *The School Administrator*, *Kappan*, and *Educational Leadership*.

Frequently asked to lead professional learning, Jim has presented to more than 100,000 educators from six continents. He has a PhD in Education from the University of Kansas and has won several university teaching, innovation, and service awards. Jim also writes the Radical Learners blog.