

Virginia, Kindergarten

Virginia Strand/Standard	Focus of Virginia Standard	For More Information
Oral Language		
K.1	Demonstrate growth in the use of oral language	SL2 pp. 152–157 SL4 pp. 164–169 SL6 pp. 176–181
K.2	Expand understanding and use of word meanings	SL3 pp. 158–163 L1 pp. 186–191 L6 pp. 216–221
K.3	Build oral communication skills	SL1 pp. 146–151 SL2 pp. 152–157
K.4	Identify, say, segment, and blend various units of speech sounds	RF2 pp. 78–83
Reading		
K.5	Understand how print is organized and read	RF1 pp. 72–77 R6 pp. 36–41 R7 pp. 42–47
K.6	Demonstrate an understanding that print conveys meaning	RF1 pp. 72–77
K.7	Develop an understanding of basic phonetic principles	RF1 pp. 72–77 RF3 pp. 84–89
K.8	Expand vocabulary	R4 pp. 24–29 L6 pp. 216–221
K.9	Demonstrate comprehension of fictional texts	
	<ul style="list-style-type: none"> Identify the roles of the author and illustrator 	R6 pp. 36–41
	<ul style="list-style-type: none"> Use pictures to make predictions 	R7 pp. 42–47
	<ul style="list-style-type: none"> Ask and answer questions about what is read 	R1 pp. 6–11
	<ul style="list-style-type: none"> Retell familiar stories, using beginning, middle, and end 	R2 pp. 12–17
	<ul style="list-style-type: none"> Discuss characters, setting, and events 	R3 pp. 18–23
K.10	Demonstrate comprehension of nonfiction texts	
	<ul style="list-style-type: none"> Use pictures to identify topic and make predictions 	R7 pp. 42–47
	<ul style="list-style-type: none"> Identify text features such as titles, headings, and pictures 	R5 pp. 30–35
Writing		
K.11	Print in manuscript	L1 pp. 186–191
K.12	Write to communicate ideas for a variety of purposes	W1 pp. 100–105 W2 pp. 106–111 W3 pp. 112–117 L2 pp. 192–197
K.13	Use available technology for reading and writing	W6 pp. 124–129