

# Virginia, Grade 8

Virginia Strand/Standard	Focus of Virginia Standard	For More Information
<b>Speaking, Listening, Media Literacy</b>		
8.1	Use interviewing techniques to gain information	SL1 pp. 158–163 SL3 pp. 176–181
8.2	Develop and deliver oral presentations	SL4 pp. 176–181 SL5 pp. 182–187 SL6 pp. 188–193
8.3	Analyze, develop, and produce creative or informational media messages	SL2 pp. 164–169 SL3 pp. 176–181 SL5 pp. 182–187
<b>Reading</b>		
8.4	Apply knowledge of word origins, analogies, and figurative language to extend vocabulary development	R4 pp. 26–33 L4 pp. 216–221 L5 pp. 222–227 L6 pp. 228–231
8.5	Read and analyze a variety of fictional texts, narrative nonfiction, and poetry	
	<ul style="list-style-type: none"> <li>Explain how authors use characters, conflict, point of view, voice, and tone</li> </ul>	R3 pp. 20–25
	<ul style="list-style-type: none"> <li>Understand the author's use of conventional elements and characteristics within a variety of genres</li> </ul>	R9 pp. 64–71
	<ul style="list-style-type: none"> <li>Make inferences and draw conclusions, using evidence from the text as support</li> </ul>	R1 pp. 6–11
	<ul style="list-style-type: none"> <li>Identify main idea and summarize using supporting details</li> </ul>	R2 pp. 12–19
	<ul style="list-style-type: none"> <li>Identify and ask questions that clarify various viewpoints</li> </ul>	R6 pp. 40–47
	<ul style="list-style-type: none"> <li>Identify the author's organizational pattern</li> </ul>	R5 pp. 34–39
	<ul style="list-style-type: none"> <li>Use reading strategies throughout the reading process to monitor comprehension</li> </ul>	R10 pp. 60–65
	<ul style="list-style-type: none"> <li>Compare and contrast various forms and genres of fictional text</li> </ul>	R7 pp. 48–55
8.6	Read, comprehend, and analyze a variety of nonfiction texts	
	<ul style="list-style-type: none"> <li>Identify the main idea and summarize the text using supporting details</li> </ul>	R2 pp. 12–19
	<ul style="list-style-type: none"> <li>Draw conclusions and make inferences using evidence from the text as support</li> </ul>	R1 pp. 6–11
	<ul style="list-style-type: none"> <li>Analyze the author's qualifications, viewpoint, and impact</li> </ul>	R6 pp. 40–47
	<ul style="list-style-type: none"> <li>Analyze the author's use of text structures and word choice</li> </ul>	R5 pp. 34–39
	<ul style="list-style-type: none"> <li>Identify cause and effect relationships; differentiate between fact and opinion</li> </ul>	R8 pp. 56–63
	<ul style="list-style-type: none"> <li>Use reading strategies to monitor comprehension throughout the reading process</li> </ul>	R10 pp. 60–65
<b>Writing</b>		
8.7	Write in a variety of forms, including narration, exposition, persuasion, and informational	W1 pp. 82–89 W2 pp. 90–99 W3 pp. 100–109 W4 pp. 110–115 W5 pp. 116–121
8.8	Edit writing for correct grammar, capitalization, spelling, punctuation, sentence structure, and paragraphing	L1 pp. 198–203 L2 pp. 204–209
<b>Research</b>		
8.9	Apply knowledge of appropriate reference materials to produce a research product	W6 pp. 122–127 W7 pp. 128–133 W8 pp. 134–139