

# Virginia, Grade 6

Virginia Strand/Standard	Focus of Virginia Standard	For More Information
<b>Speaking, Listening, Media Literacy</b>		
6.1	Participate in and contribute to small-group activities	SL1 pp. 158–163
6.2	Present, listen critically, and express opinions in oral presentations	SL4 pp. 176–181 SL5 pp. 158–163 SL6 pp. 164–169
6.3	Understand the elements of medial literacy	SL2 pp. 164–169 SL3 pp. 176–181
<b>Reading</b>		
6.4	Read and learn meanings of unfamiliar words and phrases within authentic texts	R4 pp. 26–33 L4 pp. 216–221 L5 pp. 222–227 L6 pp. 228–231
6.5	Read and demonstrate comprehension of fictional texts, narrative nonfiction, and poetry	
	<ul style="list-style-type: none"> <li>Identify the elements of narrative structure; explain how character and plot development are used</li> </ul>	R3 pp. 20–25
	<ul style="list-style-type: none"> <li>Make, confirm, and revise predictions; draw conclusions and make inferences</li> </ul>	R1 pp. 6–11
	<ul style="list-style-type: none"> <li>Identify main idea and supporting details</li> </ul>	R2 pp. 12–19
	<ul style="list-style-type: none"> <li>Analyze the author’s use of figurative language; describe how word choice and imagery contribute to meaning</li> </ul>	R4 pp. 26–33
	<ul style="list-style-type: none"> <li>Identify transitional words and phrases that signal an organizational pattern</li> </ul>	R5 pp. 34–39
	<ul style="list-style-type: none"> <li>Use reading strategies throughout the reading process to monitor comprehension</li> </ul>	R10 pp. 60–65
	<ul style="list-style-type: none"> <li>Describe the impact of cause and effect relationships and their impact on plot</li> </ul>	R3 pp. 20–25
6.6	Read and demonstrate comprehension of nonfiction texts	
	<ul style="list-style-type: none"> <li>Use text structures such as type, headings, and graphics to predict and categorize information in texts</li> </ul>	R7 pp. 42–47
	<ul style="list-style-type: none"> <li>Identify the main idea and summarize supporting details</li> </ul>	R2 pp. 12–19
	<ul style="list-style-type: none"> <li>Identify questions to be asked; make revise, confirm predictions</li> </ul>	R1 pp. 6–11
	<ul style="list-style-type: none"> <li>Compare and contrast information about one topic which may be contained in different selections</li> </ul>	R9 pp. 64–69
	<ul style="list-style-type: none"> <li>Identify author’s organizational patterns</li> </ul>	R5 pp. 34–39
	<ul style="list-style-type: none"> <li>Identify cause and effect relationships; differentiate between fact and opinion</li> </ul>	R8 pp. 56–63
	<ul style="list-style-type: none"> <li>Use reading strategies to monitor comprehension throughout the reading process</li> </ul>	R10 pp. 60–65
<b>Writing</b>		
6.7	Write narration, description, exposition, and persuasion	W1 pp. 82–89 W2 pp. 90–99 W3 pp. 100–109 W4 pp. 110–115 W5 pp. 116–121
6.8	Edit writing for correct grammar, capitalization, spelling, punctuation, sentence structure, and paragraphing	L1 pp. 198–203 L2 pp. 204–209
<b>Research</b>		
6.9	Find, evaluate, and select appropriate resources for a research project	W6 pp. 122–127 W7 pp. 128–133 W8 pp. 134–139