

# Virginia, Grade 1

Virginia Strand/Standard	Focus of Virginia Standard	For More Information
<b>Oral Language</b>		
1.1	Demonstrate growth in the use of oral language	SL2 pp. 152–157 SL4 pp. 164–169 SL6 pp. 176–181
1.2	Expand understanding and use of word meanings	SL3 pp. 158–163 L1 pp. 186–191 L6 pp. 216–221
1.3	Adapt or change oral language to fit the situation	SL1 pp. 146–151 SL2 pp. 152–157
1.4	Identify, produce, and manipulate various units of speech sounds within words	RF2 pp. 78–83
<b>Reading</b>		
1.5	Apply knowledge of how print is organized and read	RF1 pp. 72–77
1.6	Apply phonetic principles to read and spell	RF3 pp. 84–89 L2 pp. 192–197
1.7	Use semantic clues and syntax to expand vocabulary when reading	L4 pp. 204–209
1.8	Expand vocabulary	R4 pp. 24–29 L6 pp. 216–221
1.9	Read and demonstrate comprehension of a variety of fictional texts	R6 pp. 36–41
	<ul style="list-style-type: none"> <li>• Ask and answer questions about what is read</li> </ul>	R1 pp. 6–11
	<ul style="list-style-type: none"> <li>• Identify characters, setting, and important events</li> </ul>	R3 pp. 18–23
	<ul style="list-style-type: none"> <li>• Retell stories, using beginning, middle, and end</li> </ul>	R2 pp. 12–17
	<ul style="list-style-type: none"> <li>• Identify the main idea or theme</li> </ul>	R2 pp. 12–17
	<ul style="list-style-type: none"> <li>• Read with fluency, accuracy, and meaningful expression</li> </ul>	RF4 pp. 90–95
1.10	Read and demonstrate comprehension of a variety of nonfiction texts	
	<ul style="list-style-type: none"> <li>• Identify text features such as titles, headings, and pictures</li> </ul>	R5 pp. 30–35
	<ul style="list-style-type: none"> <li>• Ask and answer questions about what is read</li> </ul>	R1 pp. 6–11
	<ul style="list-style-type: none"> <li>• Identify the main idea</li> </ul>	R2 pp. 12–17
	<ul style="list-style-type: none"> <li>• Read with fluency, accuracy, and meaningful expression</li> </ul>	RF4 pp. 90–95
1.11	Use simple reference materials	NA
<b>Writing</b>		
1.12	Print legibly	L1 pp. 186–191
1.13	Write to communicate ideas for a variety of purposes	W1 pp. 100–105 W2 pp. 106–111 W3 pp. 112–117 L2 pp. 192–197
1.14	Use available technology for reading and writing	W6 pp. 124–129