

SKILL-SEQUENCE MATCH: THE BEST FIT

Look at the three passages below. Which skills in your scope and sequence would you use each passage to reinforce?

Passage 1

The black horse runs in the grass.

Clip! Clop!

Is it fast? You bet!

The green frog hops into the pond.

Flip! Flop!

Where did it go?

Skill Focus: _____

Passage 2

Lee is a farmer. He plants seeds in his field each year. Lee grows three things to eat. He grows peas, beets, and corn. These vegetables will feed a lot of people.

Skill Focus: _____

Passage 3

I could've painted a picture. But, I can't find my paint set.

My friend would've lent me hers. But, she isn't home yet.

I should've called her in the morning. But, she sleeps late.

I could've, would've, should've. Oh, well.

I'll think of something else to do tomorrow. I won't worry!

Skill Focus: _____

Source: Passages from Blevins, W. (2011). *Teaching phonics: A flexible, systematic approach to building early reading skills*. New York, NY: Scholastic.