RESOURCE 6.5

Common Instructional Products: A Review Sheet for Projects Involving English Language Learners

Name of project: _____

Grade level(s) or departments: _____

Teachers involved: _____

The Project	*YES*	*NO**
Covers a representative sample of grade-level college and career readiness standards and language proficiency/development standards		
Makes provision for multiple levels of language proficiency for ELLs		
Insists on demonstration of oral language in two languages and biliteracy development for students in dual language settings		
Is linguistically and culturally responsive		
Requires student work samples or products for the designated language domains and content area(s)		
Covers grade-level curriculum yet is authentic, relevant, and of interest to students		
Relies on multiple resources, including those in the students' home languages		
Follows a logical sequence of scaffolded activities and tasks		
Contains visual, graphic, and interactive supports		
Allows students to follow different pathways, such as using multiliteracies, to meeting learning targets and standards		

*For every NO response, offer a suggestion on how to enhance the project.

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