

Pennsylvania, Grade 6

Pennsylvania Strand/Standard	Focus of Pennsylvania Standard	For More Information
Reading Informational Text		
CC.1.2.A	Determine a central idea of a text and how it is conveyed through particular details; provide an objective summary	R2 pp. 12–19
CC.1.2.B	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text	R1 pp. 6–11
CC.1.2.C	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text	R3 pp. 20–25
CC.1.2.D	Determine an author's point of view or purpose in a text and explain how it is conveyed in the text	R6 pp. 40–47
CC.1.2.E	Analyze the author's structure through the use of paragraphs, chapters, or sections	R5 pp. 34–39
CC.1.2.F	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings	R4 pp. 26–33
CC.1.2.G	Integrate information presented in different media or formats as well as in words to develop a coherent understanding of a topic or issue	R7 pp. 48–55
CC.1.2.H	Evaluate an author's argument by examining claims and determining if they are supported by evidence	R8 pp. 56–63
CC.1.2.I	Compare and contrast one author's presentation of events with that of another	R9 pp. 64–71
CC.1.2.J	Acquire and use accurately general academic and domain-specific words and phrases; demonstrate independence in gathering vocabulary knowledge	L6 pp. 228–233
CC.1.2.K	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from an array of strategies	L4 pp. 216–221
CC.1.2.L	Read and comprehend appropriately complex literary nonfiction, informational, and functional texts independently and proficiently	R10 pp. 72–77
Reading Literature		
CC.1.3.A	Determine the theme or central idea of a text and how it is conveyed through particular details; provide an objective summary	R2 pp. 12–19
CC.1.3.B	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text	R1 pp. 6–11
CC.1.3.C	Describe how a particular plot unfolds in a series of episodes as well as how the characters respond or change	R3 pp. 20–25
CC.1.3.D	Explain how an author develops the point of view of the narrator or speaker in a text	R6 pp. 40–47
CC.1.3.E	Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot	R5 pp. 34–39
CC.1.3.F	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings	R4 pp. 26–33
CC.1.3.G	Compare and contrast the experience of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the text	R7 pp. 48–55
CC.1.3.H	Compare and contrast texts in different forms or genres in terms of their approaches to similar themes and topics	R9 pp. 64–71
CC.1.3.I	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from an array of strategies	L4 pp. 216–221
CC.1.3.J	Acquire and use accurately general academic and domain-specific words and phrases; demonstrate independence in gathering vocabulary knowledge	L6 pp. 228–233
CC.1.3.K	Read and comprehend literature of appropriate complexity independently with proficiency	R10 pp. 72–77

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Writing		
CC1.4.A-F	Write informative/explanatory texts to effectively examine and convey complex ideas, concepts, and information; demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing	W2 pp. 90–99 W4 pp. 110–115 L2 pp. 204–209
CC1.4.G-L	Write arguments to support claims, using valid reasoning and relevant and sufficient evidence; demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing	W1 pp. 82–89 W4 pp. 110–115 L2 pp. 204–209
CC1.4.M-R	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences; demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing	W3 pp. 100–109 W4 pp. 110–115 L2 pp. 204–209
CC1.4.S	Draw evidence from texts to support analysis, reflection, and research	W9 pp. 140–147
CC1.4.T	Develop and strengthen writing as needed by planning, revising, and editing, rewriting, or trying a new approach	W5 pp. 116–121
CC1.4.U	Use technology to produce and publish writing as well as to interact with others; demonstrate keyboarding skills	W6 pp. 122–127
CC1.4.V	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate	W7 pp. 128–133
CC1.4.W	Gather information from print and digital sources; assess the credibility of sources; quote or paraphrase while avoiding plagiarism and providing basic bibliographic information	W8 pp. 134–139
CC1.4.X	Write routinely over extended and shorter time frames for a range of tasks, purposes, and audiences	W10 pp. 148–153
CC1.5.A	Engage effectively in a range of collaborative discussions with diverse partners, building on others' ideas and expressing their own clearly	SL1 pp. 158–163
CC1.5.B	Delineate a speaker's argument and specific claims that are supported by reasons and evidence from claims that are not	SL3 pp. 170–175
CC1.5.C	Interpret information presented in diverse media and formats and explain how it contributes to a topic, text, or issue under study	SL2 pp. 164–169
CC1.5.D	Present claims and findings, sequencing ideas logically and using descriptions, facts, or details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation	SL4 pp. 176–181
CC1.5.E	Adapt speech to a variety of contexts and tasks	SL6 pp. 188–193
CC1.5.F	Include multimedia components and visual displays in presentations to clarify information	SL5 pp. 182–187
CC1.5.G	Demonstrate command of the conventions of standard English when speaking	L1 pp. 198–203