

Figure 7 The Relationship Profile: A Process for the Mentor and Novice Teacher

Directions: Use this template as a guide to learn about each other. Feel free to add your own columns to the table. What would you like to know about each other? If you are mentoring more than one teacher, complete a form for each person. A digital copy of this form is on the companion website.

<i>Topics</i>	<i>Philosophy of Teaching</i>	<i>Career Stage and Age</i>	<i>Teaching and Learning Styles</i>	<i>Personality and Life Goals</i>
Questions	<i>Why did we choose teaching?</i>	<i>How do our ages and teaching experience compare?</i>	<i>How would we describe our teaching styles? How do we learn?</i>	<i>How do we interact with others?</i>
Novice Teacher				
Mentor				
Similarities and Differences— What Shows Up?				
<p>Acknowledging diverse perspectives and respecting these differences publicly promotes a trusting relationship. This is one way to build a relationship with the novice teachers. Confidentiality is critical to trust.</p>				