Figure 7 The Relationship Profile: A Process for the Mentor and Novice Teacher

Directions: Use this template as a guide to learn about each other. Feel free to add your own columns to the table. What would you like to know about each other? If you are mentoring more than one teacher, complete a form for each person. A digital copy of this form is on the companion website.

Topics	Philosophy of Teaching	Career Stage and Age	Teaching and Learning Styles	Personality and Life Goals
Questions	Why did we choose teaching?	How do our ages and teaching experience compare?	How would we describe our teaching styles? How do we learn?	How do we interact with others?
Novice Teacher				
Mentor				
Similarities and Differences— What Shows Up?				
Acknowledging diverse perspectives and respecting these differences publicly promotes a trusting relationship. This is one way to build a relationship with the novice teachers. Confidentiality is critical to trust.				

Retrieved from the companion website for Mentoring in Action: Guiding, Sharing, and Reflecting With Novice Teachers: A Month-by-Month Curriculum for Teacher Effectiveness, Second Edition, and The First Years Matter: Becoming an Effective Teacher: A Mentoring Guide for Novice Teachers, Second Edition, by Carol Pelletier Radford. Copyright © 2017 by Corwin. Thousand Oaks, CA: Corwin, www.corwin.com