

How Much Time?

Key Question: How do you help your mentee learn how to pace a lesson?

Directions: Observe your novice teacher and record the start and end times for each part of a lesson. Share what you learned and discuss adjustments that need to be made to ensure this is enough time for learning.

Sample			
Topic	Time Starts	Time Ends	Total
Introduction to lesson			
Giving directions			
Lecturing			
Answering questions			
Asking questions			
Practice work			
Reprimanding			
Checking for understanding			
Students actively engaged/ demonstrating learning			

Debrief

1. What took up the most time during the lesson?
2. What took up the least time during the lesson?
3. Ask your mentee what stands out for him when he sees the data.