AUGUST PLAN CONNECT ACT 1 REFLECT SET GOALS

Preparing to Mentor a Novice Teacher

Key Question: What experiences and skills do you bring to mentoring?

Directions: Reflect on your previous mentoring experiences and complete the prompts. Record your reflections on this page or use the Mentor Planning Guide and Journal provided on the companion website to type your responses. Share your answers with your district mentoring coordinator or with other mentors.

- 1. Name three mentors in your life (they do not have to relate to education).
- 2. Why were these mentors important to you? List any specific positive qualities that stand out for you.
- 3. How will you use your mentors' qualities with this novice teacher?
- 4. How have your mentors prepared you for your role as a mentor?
- 5. Have you been a mentor before? If yes, what will you do differently this time?
- 6. What is your mentoring philosophy? Complete this sentence. *I believe mentoring is* . . .
- 7. What is your job description for being a mentor? Share this with your mentee.
- 8. Why did you say yes to being a mentor for a novice teacher?
- 9. What are your strengths as a teacher?
- 10. What are your strengths as a mentor?
- 11. Where can you grow as a teacher?
- 12. Where can you grow as a mentor?