What Have You Learned?

Ask yourself . . .

- Would I be mentored again next year if the district offered this option to me? Why or why not?
- How would I use this book, *The First Years Matter*, and the Novice Teacher Journal next year in a continued mentoring experience?
- What is the most significant thing I learned this year with my mentor?
- What am I most grateful for in this mentoring process?
- As a 2+ year teacher using the book for the first time, I . . .
- As a 2+ year teacher using the book for the second time, I learned . . .

Retrieved from the companion website for Mentoring in Action: Guiding, Sharing, and Reflecting With Novice Teachers: A Month-by-Month Curriculum for Teacher Effectiveness, Second Edition, and The First Years Matter: Becoming an Effective Teacher: A Mentoring Guide for Novice Teachers, Second Edition, by Carol Pelletier Radford. Copyright © 2017 by Corwin. Thousand Oaks, CA: Corwin, www.corwin.com