Student Self-Assessment of Progress

Key Question: How can you create a student self-assessment survey?

Directions: Create a student self-assessment survey with your mentor to capture the key questions you want to know from your students. The survey assessment can be general, or if you want to get specific, you can design it that way. Decide whether these surveys should be anonymous or the students should put their names on the papers. Discuss the benefits of either choice.

Sample Questions

- 1. List something you learned in this class.
- 2. How would you rate your effort in this class? (1–10)
- 3. What do you like most about this class?
- 4. What is your goal after high school?
- 5. How can teachers help you learn better?
- 6. Did you do your homework regularly? Why or why not?
- 7. What do you like most about school?
- 8. How could you be a better student?
- 9. How did you do in this course?
- 10. Does your grade match your effort and work?

Retrieved from the companion website for Mentoring in Action: Guiding, Sharing, and Reflecting With Novice Teachers: A Month-by-Month Curriculum for Teacher Effectiveness, Second Edition, and The First Years Matter: Becoming an Effective Teacher: A Mentoring Guide for Novice Teachers, Second Edition, by Carol Pelletier Radford. Copyright © 2017 by Corwin. Thousand Oaks, CA: Corwin, www.corwin.com