Assessing Your Progress

Key Question: How are you progressing toward the goal of becoming an effective teacher?

Directions: Reflect on your progress from August until now and rate your performance using a district rubric or the one below. Be clear about the evidence and criteria for success. This does not have to be shared with your mentor; however, if you do share it, she can help you focus your learning for the last month. If you color coded this book to the teacher evaluation standards, review the pages you completed and see if you are missing any target areas. Would you rate yourself as proficient?

Example of Novice Teacher Rubric for Instructional Practice					
	Excellent	Good	Needs More	Needs	
	Progress	Progress	Development	Assistance	Unsatisfactory
Demonstrates creativity and thought in planning					
Uses a variety of teaching strategies and methods to engage learners					
Develops both long-form and short-form lesson plans					
Demonstrates principles and theories of instruction for students in the classroom					
Demonstrates proper sequencing and pacing of lessons					
Develops and modifies curriculum to meet student needs					
Manages the classroom					
Handles difficult situations through problem-solving approaches					
Maintains an organized classroom for student learning					
Disciplines fairly					

Retrieved from the companion website for Mentoring in Action: Guiding, Sharing, and Reflecting With Novice Teachers: A Month-by-Month Curriculum for Teacher Effectiveness, Second Edition, and The First Years Matter: Becoming an Effective Teacher: A Mentoring Guide for Novice Teachers, Second Edition, by Carol Pelletier Radford. Copyright © 2017 by Corwin. Thousand Oaks, CA: Corwin, www.corwin.com