

## Classroom and Behavior Management Issues

**Key Question:** How can you document changes in student behavior?

**Directions:** At this time of the year, students will be testing your patience and skills. Sometimes it helps to have the student state in writing how he or she will change the behavior that has been so disruptive. Here is a model. The key here is having the students write how their success will be measured. How will you know the student has changed? Also, the reward is important, and the teacher should add a by when \_\_\_\_\_ (date) or else the reward expires! Discuss this process with your mentor to create a system for improving behavior.

### Student Contract

I state that I will (*change a certain behavior*)

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I will measure my success by (*how the behavior will be noted as being done*)

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For successful demonstration (*I will receive a reward*)

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Signed (teacher) \_\_\_\_\_ Date \_\_\_\_\_

Signed (student) \_\_\_\_\_ Date \_\_\_\_\_

The contract can also be designed for groups by changing *I* to *we*.