

Novice Teacher Goals

Key Question: How do you review your teaching goals and assess your growth?

Directions: Review your notes, the First ACT pages, your reflections and observations, to assess your growth over time. We know that teaching is a developmental process, and you learn as you teach. Take some time to reflect and decide where you need to focus your mentoring conversations for this final part of the year.

1. What were your goals this year? Have you seen progress toward these goals?
2. What are your three strengths?
3. What two areas should you focus on for the rest of the year?
4. Do you need additional support? (i.e., Do you need to talk with your mentor about unresolved challenges? such as specific students or other issues?)
5. Write a goal with your mentor that will use your strengths to move you forward. Select a goal that encompasses an area that would improve your overall teaching.

Sample goals:

- Motivating introductions to each lesson to settle students and gain attention
- Culminating a lesson in an orderly way that includes a summary and a short informal assessment
- Moving around the classroom more to engage learners
- Pronouncing words correctly and names of students clearly
- Creating efficient routines for collecting papers, passing out materials, collecting homework, and so on

Retrieved from the companion website for *Mentoring in Action: Guiding, Sharing, and Reflecting With Novice Teachers: A Month-by-Month Curriculum for Teacher Effectiveness*, Second Edition, and *The First Years Matter: Becoming an Effective Teacher: A Mentoring Guide for Novice Teachers*, Second Edition, by Carol Pelletier Radford. Copyright © 2017 by Corwin. Thousand Oaks, CA: Corwin, www.corwin.com