MARCH PLAN CONNECT ACT 7 REFLECT SET GOALS

Looking at Student Work Together

Key Question: How can you assess growth over time with one student?

Directions: Select a student in the class who is struggling and bring four work samples (from different assignments) to a meeting with your mentor. Take turns looking at each assignment, using your school rubric and assess which skills the student is not meeting for each assignment. Notice if there is a pattern or trend in this student's errors.

Then decide what is one thing you could do to help this student improve. Is the student making the same error on each assignment? Specifically, what does the teacher have to teach this student to move her to the next level?

Assignment Topic	List several skills student is not meeting.	What is ONE skill to focus on that would improve the quality of this assignment?	What does the novice teacher need to do to move the student to the next level of learning?
1.			
2.			
3.			
4.			

Retrieved from the companion website for *Mentoring in Action: Guiding, Sharing, and Reflecting With Novice Teachers: A Month-by-Month Curriculum for Teacher Effectiveness, Second Edition, and The First Years Matter: Becoming an Effective Teacher: A Mentoring Guide for Novice Teachers, Second Edition, by Carol Pelletier Radford. Copyright © 2017 by Corwin. Thousand Oaks, CA: Corwin, www.corwin.com*