

## Looking at Student Work Together

**Key Question:** How can identifying one key skill enhance student learning?

**Directions:** By looking at student work with your mentor, you learn what students need to move to the next level of learning. Bring four work samples that are below standard to a meeting. Ask your mentor to help you find one skill for each student that would be the next thing this student should learn. Taking underperforming learners and moving them step-by-step allows the student to feel some level of success. It also clearly identifies one skill to focus on. Ask yourself, what should the student learn next that is developmentally appropriate? How can that one skill be a tipping point for more learning? Discuss any patterns or trends that emerge with all four students.

Student	List several skills student is not meeting	What is the one skill the student could focus on next to improve learning
1.		
2.		
3.		
4.		