

## Rules, Rewards, and Consequences

**Key Question:** How do the rules, rewards, and consequences contribute to establishing a positive community of learners?

**Directions:** Ask your mentor to share the ways rules are created in this school and the types of rules she has in her classroom. Novice teachers who have difficulty managing a classroom often tend to create harsh rules like “no talking!” or “no getting out of your seat,” and these *no* rules are problematic for many students who have difficulty if their preferred style of learning is more social. How will you create appropriate rules? Reflect and respond to these questions. E-mail your responses to your mentor and discuss them at your next meeting. Bring a copy of your rules, a sample of rewards, and what consequences you are using.

### *Creating Rules, Rewards, and Consequences That Promote a Positive Learning Environment*

1. What rules, rewards, or consequences systems are working for you so far?
2. How do you let students know what the consequences are *prior* to their breaking a rule?
3. What are some problems, issues, or concerns you have about this topic?
4. How is “respect” demonstrated in your classroom? How do you model respect? Refer to the CONNECT page for August to review the respect form on the companion website.
5. What does being a *culturally sensitive teacher* mean to you? How do you demonstrate that?