## **Learning How Students Learn**

CONNECT

**Key Question:** How do you discover your students' learning preferences?

**Directions:** Being able to recognize the variety of learning styles will assist you in designing effective lessons and engaging students in the learning process.

Think about your preferred teaching style and how it relates to preferred learning styles of your students.

Create a survey or interview your students to find out their learning preferences. Integrate these options into your lesson plans to engage more students. At a mentoring meeting, be prepared to discuss your answers to the questions on this form.

## **Class Overview of Learning Preferences**

I learn best by	List the names of the students in your class who prefer each learning method
Listening to the teacher, an audio book, or other hearing formats	
Seeing a visual diagram, map, agenda, or other visual formats.	
Using manipulatives, blocks, building models, or other tactile objects.	
Writing essays, paper and pencil, or computer typing	
Writing poetry, songs, or raps	
Singing songs and performing	
Debating, interviewing, and presenting information	
Producing videos	
Reading text in books or on the computer	
Drawing, painting, making diagrams, or making charts	
Using the web to research and find answers	
Acting, dramatization, role playing	
Ask your students to respond to these two prompts	Names of students
I prefer to work in groups with other students.	
2. I prefer to learn alone.	

Retrieved from the companion website for Mentoring in Action: Guiding, Sharing, and Reflecting With Novice Teachers: A Month-by-Month Curriculum for Teacher Effectiveness, Second Edition, and The First Years Matter: Becoming an Effective Teacher: A Mentoring Guide for Novice Teachers, Second Edition, by Carol Pelletier Radford. Copyright @ 2017 by Corwin. Thousand Oaks, CA: Corwin, www.corwin.com