## **Building a Mentoring Relationship**

**Key Question:** How can you get the most out of being mentored?

**Directions:** Review the ideas and use any that relate to you and your mentor. Discuss the self-assessment to find out how you assess each area listed. Rate yourself using a scale ranging from 1 (*low*) to 5 (*high*) for each of the following areas:

## 1. Self-Assessment

	Competence I have experience	Confidence I feel
Setting up a classroom		
Introducing myself to students and parents		
Lesson and unit planning		
Creating and implementing classroom routines		
Managing disruptive behavior of students		
Working with students from other cultures		
Learning how to navigate school culture		
Other topics		

- 2. Watch Video 2.5, *Design Alliance*, with your mentor and discuss the ideas that are presented.
- 3. Find out if the teacher preparation program at your university provides any support for novice teachers and reach out to those support systems. Share what you find with your mentor.

VIDEO 2.5

**Design Alliance** 

Retrieved from the companion website for Mentoring in Action: Guiding, Sharing, and Reflecting With Novice Teachers: A Month-by-Month Curriculum for Teacher Effectiveness, Second Edition, and The First Years Matter: Becoming an Effective Teacher: A Mentoring Guide for Novice Teachers, Second Edition, by Carol Pelletier Radford. Copyright © 2017 by Corwin. Thousand Oaks, CA: Corwin, www.corwin.com