

Oklahoma, Grade 8

Oklahoma Strand/Standard	Focus of Oklahoma Standard	For More Information
Speaking and Listening		
1.R.1	Actively listen and speak clearly using appropriate discussion rules	SL1 pp. 158–163
1.R.2	Actively listen and interpret a speaker's messages and ask questions to clarify the speaker's purpose and perspective	SL3 pp. 170–175
1.R.3	Engage in collaborative discussions	SL1 pp. 158–163
1.W.1	Give formal and informal presentations, providing evidence to support a main idea	SL4 pp. 176–181
1.W.2	Work in groups effectively and respectfully, valuing contributions by group members	SL1 pp. 158–163
Reading and Writing Process		
2.R.1	Summarize and paraphrase ideas, while maintaining meaning and sequence of events	R2 pp. 12–19
2.R.2	Analyze details in literary and informational texts to evaluate patterns of genres	R9 pp. 64–71
2.R.3	Generalize main ideas with supporting details	R2 pp. 12–19
2.W.1	Apply components of a recursive writing process to create a focused, organized, coherent piece of writing	W4 pp. 110–115
2.W.2–3	Plan, prewrite, and develop drafts; choose organizational structure, building on ideas in multi-paragraph essays	W4 pp. 110–115
2.W.4	Edit and revise multiple drafts for purpose, organization, and coherence	W5 pp. 116–121
2.W.5	Use resources to find correct spellings	L2 pp. 204–209
Critical Reading and Writing		
3.R.1	Analyze works written on the same topic and compare the methods the authors use to achieve similar or different purposes	R9 pp. 64–71
3.R.2	Evaluate points of view and perspectives and describe how this affects literary and/or informational text	R6 pp. 40–47
3.R.3	Analyze how key literary elements (setting, plot, characters, characterization, theme) contribute to the meaning of the work	R2 pp. 12–19 R3 pp. 20–25
3.R.4	Evaluate literary devices (e.g., simile, metaphor) to support interpretations of text	R4 pp. 26–33
3.R.5	Evaluate textual evidence to determine whether a claim is substantiated or unsubstantiated	R8 pp. 56–63
3.R.6	Analyze the structures of texts and content by making inferences about texts to draw logical conclusions	R1 pp. 6–11 R5 pp. 34–39
3.R.7	Make connections between and across multiple texts	R9 pp. 64–71
3.W.1	Write narratives incorporating plot, setting, characters, point of view, and conflict	W3 pp. 100–109
3.W.2	Compose essays and reports about topics, incorporating evidence and maintaining an organized structure	W2 pp. 90–99
3.W.3–4	Clearly state an opinion supported with facts and details; show relationships among facts, opinions, and supporting details	W1 pp. 82–89

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Vocabulary		
4.R.1	Increase knowledge of academic, domain-appropriate, grade-level vocabulary to infer meaning of text	L6 pp. 228–233
4.R.2	Use word parts to define and determine meaning of new words	L4 pp. 216–221
4.R.3	Use context clues to determine or clarify word meaning	L4 pp. 216–221
4.R.4	Infer relationships among words with multiple meanings, including synonyms, antonyms, and multiple meaning words	L5 pp. 222–227
4.R.5	Use a dictionary, glossary, or thesaurus to find words	L4 pp. 216–233
4.W.1	Use domain-appropriate vocabulary to communicate ideas in writing clearly	L6 pp. 228–233
4.W.2	Select appropriate language to create a specific effect in writing	L6 pp. 228–233
Language		
5.R.1–4	Recognize the correct use of verbals and clauses, active and passive voice, inappropriate shifts in verb tense, and subject-verb agreement	L1 pp. 198–203
5.W.1–5	Write using correct mechanics; compose simple, compound, and complex sentences; use verbals in writing; form and use active and passive voice; form and use verbs in the indicative, imperative, interrogative, conditional, and subjunctive mood	L1 pp. 198–203 L2 pp. 204–209 L3 pp. 210–215
Research		
6.R.1–3	Use own viable questions and thesis statements to find information on a specific topic; follow ethical and legal guidelines for finding and recording information; determine relevance, reliability, and validity of information	R7 pp. 48–55 W7 pp. 128–133
6.W.1–3	Write research papers; refine a viable research question; organize information found during research; quote, summarize, and paraphrase information	W7 pp. 128–133 W8 pp. 134–139 W9 pp. 140–145
6.W.4	Summarize and present information in a report	SL4 pp. 176–181
Multimodal Literacies		
7.R.1	Determine the intended purposes of techniques used for rhetorical effects in a variety of texts	R7 pp. 48–55
7.R.2	Analyze the impact of selected media and formats on meaning	R9 pp. 64–71
7.W.1	Select, organize, or create multimodal content that encompasses different points of view	W6 pp. 122–127
7.W.2	Utilize multimedia to clarify information and emphasize salient points	SL5 pp. 182–187
Independent Reading and Writing		
8.R	Select and read independently level-appropriate texts for academic and personal purposes	R10 pp. 72–77
8.W	Write independently for extended and shorter periods of time	W10 pp. 148–153