

Oklahoma, Grade 6

Oklahoma Strand/Standard	Focus of Oklahoma Standard	For More Information
Speaking and Listening		
1.R.1	Actively listen and speak clearly using appropriate discussion rules	SL1 pp. 158–163
1.R.2	Actively listen and interpret a speaker’s messages and ask questions to clarify the speaker’s purpose and perspective	SL3 pp. 170–175
1.R.3	Engage in collaborative discussions	SL1 pp. 158–163
1.W.1	Give formal and informal presentations, organizing information and determining appropriate content and purpose for audience	SL4 pp. 176–181
1.W.2	Work in groups effectively and respectfully, valuing contributions by group members	SL1 pp. 158–163
Reading and Writing Process		
2.R.1	Create an objective summary, including main idea and supporting details, while maintaining meaning and sequence of events	R2 pp. 12–19
2.R.2	Analyze details in literary and informational texts to distinguish genres	R9 pp. 64–71
2.R.3	Paraphrase main ideas with supporting details	R2 pp. 12–19
2.W.1	Apply components of a recursive writing process to create a focused, organized, coherent piece of writing	W4 pp. 110–115
2.W.2–3	Plan, prewrite, and develop drafts; choose organizational structure, building on ideas in multi-paragraph essays	W4 pp. 110–115
2.W.4	Edit and revise multiple drafts for purpose, organization, and coherence	W5 pp. 116–121
2.W.5	Use resources to find correct spellings	L2 pp. 204–209
Critical Reading and Writing		
3.R.1	Compare and contrast stated or implied purpose of authors writing on the same topic	R9 pp. 64–71
3.R.2	Evaluate how the point of view and perspective affect the text	R6 pp. 40–47
3.R.3	Analyze how key literary elements (setting, plot, characters, characterization, theme) contribute to the meaning of the work	R2 pp. 12–19 R3 pp. 20–25
3.R.4	Evaluate literary devices (e.g., simile, metaphor) to support interpretations of text	R4 pp. 26–33
3.R.5	Categorize facts included in an argument as for or against an issue	R8 pp. 56–63
3.R.6	Analyze the structures of texts and content by making inferences and use textual evidence to support understanding	R1 pp. 6–11 R5 pp. 34–39
3.R.7	Analyze texts and ideas within and between texts	R9 pp. 64–71
3.W.1	Write narratives incorporating plot, setting, characters, point of view, and conflict	W3 pp. 100–109
3.W.2	Compose essays and reports about topics, incorporating evidence and maintaining an organized structure	W2 pp. 90–99
3.W.3–4	Clearly state an opinion supported with facts and details; show relationships among facts, opinions, and supporting details	W1 pp. 82–89
Vocabulary		
4.R.1	Increase knowledge of academic, domain-appropriate, grade-level vocabulary to infer meaning of text	L6 pp. 228–233
4.R.2	Use word parts to define and determine meaning of new words	L4 pp. 216–221
4.R.3	Use context clues to determine or clarify word meaning	L4 pp. 216–221
4.R.4	Infer relationships among words with multiple meanings, including synonyms, antonyms, and multiple meaning words	L5 pp. 222–227
4.R.5	Use a dictionary, glossary, or thesaurus to find words	L4 pp. 216–233
4.W.1	Use domain-appropriate vocabulary to communicate ideas in writing clearly	L6 pp. 228–233
4.W.2	Select appropriate language to create a specific effect in writing	L6 pp. 228–233

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Language		
5.R.1–3	Recognize simple and compound sentences, verb tense, and subject-verb agreement	L1 pp. 198–203
5.W.1–5	Write using correct mechanics; compose simple, compound, and complex sentences; use intensive and reflexive pronouns; correct inappropriate shifts in pronouns number and person; recognize and correct vague pronouns	L1 pp. 198–203 L2 pp. 204–209 L3 pp. 210–215
Research		
6.R.1–3	Use own questions to find information on a specific topic; record and organize information from sources; determine relevance and reliability of information	R7 pp. 48–55 W7 pp. 128–133
6.W.1–3	Write research papers; refine a viable research question; organize information found during research	W7 pp. 128–133 W8 pp. 134–139 W9 pp. 140–145
6.W.4	Summarize and present information in a report	SL4 pp. 176–181
Multimodal Literacies		
7.R.1	Compare and contrast the effectiveness of a variety of texts to generate and answer questions to create new understandings	R7 pp. 48–55
7.R.2	Analyze the impact of selected media and formats on meaning	R9 pp. 64–71
7.W.1	Create multimodal content that communicates ideas	W6 pp. 122–127
7.W.2	Create presentations that integrate visual displays and other multimedia	SL5 pp. 182–187
Independent Reading and Writing		
8.R	Select and read independently level-appropriate texts for academic and personal purposes	R10 pp. 72–77
8.W	Write independently for extended and shorter periods of time	W10 pp. 148–153