

KINDERGARTEN LESSON OUTLINE

1. Play a phonemic awareness game using picture cards (stored in a box in your reading center).

Transition: _____

2. Read aloud a rhyme from a big book of rhymes to highlight a spelling pattern (stored on an easel beside the rug where you gather students for whole group readings).

Transition: _____

3. Introduce a new letter sound using an action rhyme and an Alphabet Card.

Transition: _____

4. Model blending words using the new letter sound.

Transition: _____

5. Read a little book (decodable text) to practice the skill in context.

Transition: _____

6. Have students record words (from the story) in their writing journals with the new phonics skill.

Transition: _____