KINDERGARTEN LESSON OUTLINE

1. Play a phonemic awareness game using picture cards (stored in a box in your reading center).

Transition:

2. Read aloud a rhyme from a big book of rhymes to highlight a spelling pattern (stored on an easel beside the rug where you gather students for whole group readings).

Transition: _____

3. Introduce a new letter sound using an action rhyme and an Alphabet Card.

Transition: _____

4. Model blending words using the new letter sound.

Transition: _____

5. Read a little book (decodable text) to practice the skill in context.

Transition:

6. Have students record words (from the story) in their writing journals with the new phonics skill.

Transition: _____

Retrieved from the companion website for A Fresh Look at Phonics, Grades K-2: Common Causes of Failure and 7 Ingredients for Success by Wiley Blevins. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2017 by Wiley Blevins. All rights reserved. Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.