

Kansas, Grade 2

| Kansas Strand/Standard | Focus of Kanas Standard | For More Information |
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| Reading Literature | | |
| RL.2.1 | Ask and answer questions about key details in a text | R1 pp. 6–11 |
| RL.2.2 | Recount stories and determine their central message | R2 pp. 12–17 |
| RL.2.3 | Describe how characters respond to major events and challenges | R3 pp. 18–23 |
| RL.2.4 | Describe how words or phrases supply rhythm and meaning | R4 pp. 24–29 |
| RL.2.5 | Describe the overall structure of a story, including the beginning and ending | R5 pp. 30–35 |
| RL.2.6 | Acknowledge differences in characters’ points of view | R6 pp. 36–41 |
| RL.2.7 | Use information gathered from illustrations and words to demonstrate understanding of story elements | R7 pp. 42–47 |
| RL.2.8 | NA | |
| RL.2.9 | Compare and contrast two or more versions of the same story | R9 pp. 54–59 |
| RL.2.10 | Read and comprehend texts of appropriate complexity | R10 pp. 60–65 |
| Reading Informational Text | | |
| RI.2.1 | Ask and answer questions about key details in a text | R1 pp. 6–11 |
| RI.2.2 | Identify the main topic and retell key details of a text, as well as the focus of specific paragraphs | R2 pp. 12–17 |
| RI.2.3 | Describe the connection between a series of events, ideas, concepts, or steps in a text | R3 pp. 18–23 |
| RI.2.4 | Determine the meaning of words and phrases in a text relevant to a grade-level topic | R4 pp. 24–29 |
| RI.2.5 | Use text features to efficiently locate information in a text | R5 pp. 30–35 |
| RI.2.6 | Identify the main purpose of a text | R6 pp. 36–41 |
| RI.2.7 | Explain how specific images contribute to and clarify a text | R7 pp. 42–47 |
| RI.2.8 | Describe how reasons an author gives support points in a text | R8 pp. 48–53 |
| RI.2.9 | Compare and contrast the most important points in two texts on the same topic | R9 pp. 54–59 |
| RI.2.10 | Read and comprehend informational texts of appropriate complexity | R10 pp. 60–65 |
| Reading Foundational Skills | | |
| RF.2.1 | NA | |
| RF.2.2 | NA | |
| RF.2.3 | Phonics: Know and apply grade-level phonics and word analysis skills in decoding words | RF3 pp. 84–89 |
| RF.2.4 | Fluency: Read level-appropriate texts with accuracy and fluency | RF4 pp. 90–95 |
| Writing | | |
| W.2.1 | Write opinion pieces: introduce the topic, state an opinion, supply reasons using linking words, and provide closure | W1 pp. 100–105 |
| W.2.2 | Write informative/explanatory texts: name a topic, use facts to develop points, and provide closure | W2 pp. 106–111 |
| W.2.3 | Write narratives: sequence events; include details to describe actions, thoughts, and feelings; use temporal words; provide closure | W3 pp. 112–117 |
| W.2.4 | NA | |
| W.2.5 | Focus on a topic and strengthen writing by revising and editing | W5 pp. 118–123 |

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| Writing | | |
| W.2.6 | Use a variety of digital tools to produce and publish writing | W6 pp. 124–129 |
| W.2.7 | Participate in shared research and writing projects | W7 pp. 130–135 |
| W.2.8 | Recall information from experiences or gather information from provided sources to answer a question | W8 pp. 136–141 |
| W.2.9 | NA | |
| W.2.10 | NA | |
| Speaking and Listening | | |
| SL.2.1 | Participate in collaborative conversations with diverse partners about topics and texts in small and larger groups | SL1 pp. 146–151 |
| SL.2.2 | Recount or describe key ideas or details in information presented orally | SL2 pp. 152–157 |
| SL.2.3 | Ask and answer questions in order to get information, deepen understanding, or clarify something that is not understood | SL3 pp. 158–163 |
| SL.2.4 | Recount a story or experience with appropriate facts and relevant details | SL4 pp. 164–169 |
| SL.2.5 | Create audio recordings of stories or poems, adding visual displays as appropriate for clarification | SL5 pp. 170–175 |
| SL.2.6 | Produce complete sentences when appropriate to task and situation | SL6 pp. 176–181 |
| Language | | |
| L.2.1 | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking | L1 pp. 186–191 |
| L.2.2 | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing | L2 pp. 192–197 |
| L.2.3 | Use knowledge of language and its conventions when writing, speaking, reading, or listening | L3 pp. 198–203 |
| L.2.4 | Determine or clarify the meaning of unknown and multiple-meaning words and phrases | L4 pp. 204–209 |
| L.2.5 | Demonstrate understanding of word relationships and nuances in word meanings | L5 pp. 210–215 |
| L.2.6 | Use words and phrases acquired through conversations, reading, being read to, and responding to texts | L6 pp. 216–221 |