

# Iowa, Kindergarten

Iowa Strand/Standard	Focus of Iowa Standard	For More Information
<b>Reading Literature</b>		
RL.1	Ask and answer questions about key details in a text	R1 pp. 6–11
RL.2	Retell familiar stories, including key details	R2 pp. 12–17
RL.3	Identify characters, settings, and major events in a story	R3 pp. 18–23
RL.4	Ask and answer questions about unknown words in a text	R4 pp. 24–29
RL.5	Recognize common types of text (e.g., storybooks, poems)	R5 pp. 30–35
RL.6	Name the author and illustrator of a story and define the role of each	R6 pp. 36–41
RL.7	Describe the relationship between the illustrations and the story in which they appear	R7 pp. 42–47
RL.8	NA	
RL.9	Compare and contrast the characters in familiar stories	R9 pp. 54–59
RL.10	Actively engage in reading activities with purpose and understanding	R10 pp. 60–65
<b>Reading Informational Text</b>		
RI.1	Ask and answer questions about key details in a text	R1 pp. 6–11
RI.2	Identify the main topic and retell key details of a text	R2 pp. 12–17
RI.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text	R3 pp. 18–23
RI.4	Ask and answer questions about unknown words in a text	R4 pp. 24–29
RI.5	Identify the front cover, back cover, and title page of a book	R5 pp. 30–35
RI.6	Name the author and illustrator of a text and define the role of each	R6 pp. 36–41
RI.7	Describe the relationship between visual images and the text in which they appear	R7 pp. 42–47
RI.8	Identify the reasons an author gives to support points in a text	R8 pp. 48–53
RI.9	Identify basic similarities and differences between two texts on the same topic	R9 pp. 54–59
RI.10	Actively engage in reading informational text with purpose and understanding	R10 pp. 60–65
<b>Reading Foundational Skills</b>		
RF.1	Print Concepts: Demonstrate understanding of the organization and basic features of print	RF1 pp. 72–77
RF.2	Phonological Awareness: Demonstrate understanding of spoken words, syllables, and sounds (phonemes)	RF2 pp. 78–83
RF.3	Phonics: Know and apply grade-level phonics and word analysis skills in decoding words	RF3 pp. 84–89
RF.4	Fluency: Read level-appropriate texts with purpose and understanding	RF4 pp. 90–95
<b>Writing</b>		
W.1	Use a combination of drawing, dictating, and writing to compose opinion pieces	W1 pp. 100–105
W.2	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts	W2 pp. 106–111
W.3	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events and provide a reaction to what happened	W3 pp. 112–117
W.4	NA	
W.5	Respond to questions and add details to strengthen writing as needed	W5 pp. 118–123
W.6	Explore a variety of digital tools to produce some writing	W6 pp. 124–129

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<b>Writing</b>		
W.7	Participate in shared research and writing projects	W7 pp. 130–135
W.8	Recall information from experiences or gather information from provided sources to answer a question	W8 pp. 136–141
W.9	NA	
W.10	NA	
<b>Speaking and Listening</b>		
SL.1	Participate in collaborative conversations with diverse partners about topics and texts in small and larger groups	SL1 pp. 146–151
SL.2	Ask and answer questions about key details to demonstrate understanding of a topic	SL2 pp. 152–157
SL.3	Ask and answer questions in order to seek help, get information, or clarify something that is not understood	SL3 pp. 158–163
SL.4	Describe familiar people, places, things, and events	SL4 pp. 164–169
SL.5	Add drawings or other visual displays to descriptions to provide additional detail	SL5 pp. 170–175
SL.6	Speak audibly and express thoughts, ideas, feelings, and ideas clearly	SL6 pp. 176–181
<b>Language</b>		
L.1	Speak audibly and express thoughts, ideas, feelings, and ideas clearly	SL6 pp. 176–181
L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing	L2 pp. 192–197
L.3	NA	
L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases	L4 pp. 204–209
L.5	Explore word relationships and nuances in word meanings	L5 pp. 210–215
L.6	Use words and phrases acquired through conversations, reading, being read to, and responding to texts	L6 pp. 216–221