

Indiana, Grade 2

Indiana Strand/Standard	Focus of Indiana Standard	For More Information
Reading Foundational Skills		
RF.2	Print Concepts: NA	RF1 pp. 72–77
RF.3	Phonological Awareness: NA	RF2 pp. 78–83
RF.4	Phonics: Know and apply grade-level phonics and word analysis skills in decoding words	RF3 pp. 84–89
RF.5	Fluency: Read level-appropriate texts smoothly and accurately and with expression	RF4 pp. 90–95
Reading Literature		
RL.1	Read and comprehend a variety of literature that is level appropriate	R10 pp. 60–65
RL.2.1	Ask and answer questions to demonstrate understanding of main idea and key details in a text	R1 pp. 6–11
RL.2.2	Recount the beginning, middle, and ending of stories and determine their central message	R2 pp. 12–17
RL.2.3	Describe how characters in a story respond to major events, and how they affect the plot	R3 pp. 18–23
RL.3.1	Describe the overall structure of a story	R5 pp. 30–35
RL.3.2	Acknowledge differences in the points of view of characters	R6 pp. 36–41
RL.4.1	Use information gained from the illustrations and words in a text to demonstrate understanding of its characters, setting, or plot	R7 pp. 42–47
RL.4.2	Compare and contrast different versions of the same stories	R9 pp. 54–59
Reading Nonfiction Text		
RN.1	Read and comprehend a variety of level-appropriate nonfiction texts	R10 pp. 60–65
RN.2.1	Ask and answer questions about main ideas and key details in a text to confirm understanding	R1 pp. 6–11
RN.2.2	Identify the main idea of a multiparagraph text and the topic of each paragraph	R2 pp. 12–17
RN.2.3	Describe the connection between a series of events, ideas, or concepts, and steps in a process	R3 pp. 18–23
RN.3.1	Use text features to locate key facts or information and explain how they contribute to and clarify a text	R5 pp. 30–35
RN.3.2	Identify how a nonfiction can be structured to compare and contrast, describe a procedure, and explain a cause-effect relationship	R6 pp. 36–41
RN.3.3	Identify what the author wants to answer, explain, or describe in the text	R6 pp. 36–41
RN.4.1	Identify how the author uses facts to support specific points in a text	R8 pp. 48–53
RN.4.2	Compare and contrast the most important points presented by two texts on the same topic	R9 pp. 54–59
Reading Vocabulary		
RV.1	Use words and phrases acquired through conversations, reading, being read to, and responding to texts	L6 pp. 216–221
RV2.1	Use context clues to determine the meaning of unknown words	L4 pp. 204–209
RV2.2	Identify relationships among words	L5 pp. 210–215
RV2.4	Use a known root word as a clue to the meaning of an unknown word with the same root	L4 pp. 204–209
RV2.5	Consult reference materials to determine the meaning of words and phrases	L4 pp. 204–209
RV3.1	Recognize that authors use words to provide rhythm and meaning	R4 pp. 24–29
RV3.2	Determine the meanings of words and phrases in a nonfiction text	R4 pp. 24–29

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Writing		
W.1	Write routinely for specific purposes and audiences	NA
W.2	Demonstrate the ability to write legibly	NA
W.3.1	Write a logically connected paragraph or paragraphs that introduce an opinion, with a concluding statement and multiple reasons to support the opinion	W1 pp. 100–105
W.3.2	Write a paragraph or paragraphs on a topic; introduce the topic, provide facts and details, and provide a concluding statement	W2 pp. 106–111
W.3.3	Develop topics for narrative texts that include a beginning, use temporal words to signal event order, provide details, and provide an ending	W3 pp. 112–117
W.4	Generate a draft; revise writing, adding details; edit writing for format and conventions; use available technology to produce and publish writing	W5 pp. 118–123 W6 pp. 124–129 L2 pp. 192–197
W.5	Conduct short research on a topic; identify sources; gather, organize, summarize, and present information	W7 pp. 132–137 W8 pp. 136–141
W.6.1	Demonstrate command of the conventions of standard English grammar and usage	L1 pp. 186–191
W.6.2	Demonstrate a command of capitalization, punctuation, and spelling	L2 pp. 192–197
Speaking and Listening		
SL.1	Listen actively and communicate effectively	SL1 pp. 146–151 SL2 pp. 152–157 SL3 pp. 158–163
SL.2.1	Participate in collaborative conversations with peers and adults about topics and texts in small and larger groups	SL1 pp. 146–151
SL.2.3	Listen to others, take turns speaking about the topics under discussion	SL1 pp. 146–151
SL.2.4	Ask for clarification and further explanation about topics under discussion	SL3 pp. 158–163
SL.2.5	Build on others' talk in conversations by responding to the comments of others	SL1 pp. 146–151
SL.3.1	Paraphrase or describe key ideas or details in information presented orally	SL2 pp. 152–157
SL.3.2	Ask and answer questions about what a speaker says	SL2 pp. 152–157
SL.4.1	Using appropriate language; recite texts or recount an experience with careful attention to sensory detail; speak audibly in coherent sentences	SL4 pp. 164–169 SL6 pp. 176–181
SL.4.2	Create simple presentations that maintain a clear focus, using various media when appropriate	SL5 pp. 170–175
SL.4.3	Give and follow multistep directions	NA