

# Indiana, Grade 1

Indiana Strand/Standard	Focus of Indiana Standard	For More Information
<b>Reading Foundational Skills</b>		
RF.2	Print Concepts: NA	RF1 pp. 72–77
RF.3	Phonological Awareness: Demonstrate understanding and apply knowledge of spoken words, syllables, and sounds	RF2 pp. 78–83
RF.4	Phonics: Know and apply grade-level phonics and word analysis skills in decoding words	RF3 pp. 84–89
RF.5	Fluency: Orally read level-appropriate texts smoothly and accurately and with expression	RF4 pp. 90–95
<b>Reading Literature</b>		
RL.1	Read and comprehend literature that is level appropriate	R10 pp. 60–65
RL.2.1	Ask and answer questions about main idea and key details in a text	R1 pp. 6–11
RL.2.2	Retell stories in sequence, including key details; demonstrate understanding of their central message	R2 pp. 12–17
RL.2.3	Identify and describe the elements of plot, character, and setting	R3 pp. 18–23
RL.3.1	Identify the basic characteristics of familiar narrative text genres	R5 pp. 30–35
RL.3.2	Identify who is telling the story at various points in a text	R6 pp. 36–41
RL.4.1	Use illustrations and details in a story to describe its characters, setting, or events	R7 pp. 42–47
RL.4.2	Compare and contrast the characters in stories	R9 pp. 54–59
<b>Reading Nonfiction Text</b>		
RN.1	Read and comprehend level-appropriate nonfiction texts	R10 pp. 60–65
RN.2.1	Ask and answer questions about key details in a text to confirm understanding	R1 pp. 6–11
RN.2.2	Retell main ideas and key details of a text	R2 pp. 12–17
RN.2.3	Describe the connection between two individuals, events, or ideas in a text	R3 pp. 18–23
RN.3.1	Use text features to locate and describe key facts or information in a text	R5 pp. 30–35
RN.3.2	Identify how a nonfiction can be structured to explain a cause–effect relationship	R6 pp. 36–41
RN.4.1	Identify the reasons an author gives to support points in a text	R8 pp. 48–53
RN.4.2	Identify similarities and differences between two texts on the same topic	R9 pp. 54–59
<b>Reading Vocabulary</b>		
RV.1	Use words and phrases acquired through conversations, reading, being read to, and responding to texts	L6 pp. 216–221
RV2.1	Understand that context clues and text features can be used to determine the meaning of unknown words	L4 pp. 204–209
RV2.2	Define and sort words into categories	L5 pp. 210–215
RV.2.4	Recognize and use frequently occurring affixes and roots as clues to the meaning of unknown words	L4 pp. 204–209
RV.3.1	Identify words and phrases in texts that suggest feelings or appeal to the senses	R4 pp. 24–29
RV.3.2	Ask and answer questions to help determine or clarify the meaning of words in nonfiction text	R4 pp. 24–29
<b>Writing</b>		
W.1	Write routinely for specific purposes and audiences	NA
W.2	Demonstrate the ability to write legibly	NA

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<b>Writing</b>		
W.3.1	Write a logically connected sentences to make a proposal and give reasons to support it	W1 pp. 100–105
W.3.2	Develop a topic sentence or main idea, provide some facts about the topic, and provide a concluding statement	W2 pp. 106–111
W.3.3	Develop topics for literary texts; use precise words to describe characters and actions and temporal words to signal order; organize ideas into beginning, middle, and ending	W3 pp. 112–117
W.4	Select and organize ideas; revise writing, adding details; edit writing for format and conventions; use available technology to produce and publish writing	W5 pp. 118–123 W6 pp. 124–129 L2 pp. 192–197
W.5	Conduct simple research on a topic; identify sources; gather, organize, and present information	W7 pp. 132–137 W8 pp. 136–141
W.6.1	Demonstrate command of the conventions of standard English grammar and usage	L1 pp. 186–191
W.6.2	Demonstrate a command of capitalization, punctuation, and spelling	L2 pp. 192–197
<b>Speaking and Listening</b>		
SL.1	Listen actively and communicate effectively	SL1 pp. 146–151 SL2 pp. 152–157 SL3 pp. 158–163
SL.2.1	Participate in collaborative conversations with peers and adults about topics and texts in small and larger groups	SL1 pp. 146–151
SL.2.3	Listen to others, take turns speaking about the topics under discussion	SL1 pp. 146–151
SL.2.4	Ask questions to clarify information about topics under discussion	SL3 pp. 158–163
SL.2.5	Build on others' talk in conversations by responding to the comments of others	SL1 pp. 146–151
SL.3.1	Ask and answer questions about key details in a text read aloud or information presented orally	SL2 pp. 152–157
SL.3.2	Ask and answer questions about what a speaker says	SL2 pp. 152–157
SL.4.1	Speaking audibly and using appropriate language, recite texts with careful attention to sensory detail	SL4 pp. 164–169 SL6 pp. 176–181
SL.4.2	Add visual displays when sharing information to clarify ideas, thoughts, and feelings	SL5 pp. 170–175
SL.4.3	Give and follow multistep directions	NA