

GRADE 1/GRADE 2 LESSON OUTLINE

1. Do an oral segmentation exercise with Sound Boxes and counters.

Transition: _____

2. Review blending words with the new target skill using blending lines recorded on a whiteboard from a previous day.

Transition: _____

3. Do a word-building activity in which each student has his or her own set of letter cards.

Transition: _____

4. Reread a decodable book to build fluency.

Transition: _____

5. Students write a retelling of their decodable book in their journals.

Transition: _____