FOCUS SKILL: LONG A SPELLED A_E (WITH TEACHER COMMENTS)

Sample I In the forest, there lived a snake and an ape. The snake's name was Jake. The ape's name was Kate.	Unique Words With Target Skill snake, snake's, ape, ape's, name, Jake, Kate Other Criteria possessives, lengthy sentences Evaluation/Possible Fixes This text reads like someone trying to load in as many target words as
	possible, without regard to sensibility. Although it might work as the beginning of a fantasy story, it doesn't contain many words with previously taught skills, which weakens its use in building fluency with those skills.
Sample 2 Jane's frog got away! Where did Wade end up? He jumped in the fish tank. What a way to have fun!	Unique Words With Target Skill Jane's, Wade Other Criteria multiple punctuation, possessives Evaluation/Possible Fixes This text contains far too few words to be of much use to practice the target skill.
Sample 3 In the forest, there lived a snake, an ape, and a bat. The snake's name was Mac. The ape's name was Pat. The bat's name was Dale. The animals came to a big lake to talk.	Unique Words With Target Skill snake, snake's, ape, ape's, name, Dale, lake Other Criteria possessives, lengthy sentences Evaluation/Possible Fixes This text is more natural sounding and does a good job of contrasting short a with final e (a_e).

Source: Text samples from Beck, I., & Beck, M. E. (2013). Making sense of phonics: The hows and whys (2nd ed.). New York, NY: Guilford Press.

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