

Figure 6.3 Norms for Reading Fluency (in words correct per minute)

Oral Reading Fluency Norms, Grades 1–8				
WCPM: Words correct per minute				
SD: Standard deviation				
Count: Number of student scores				
Grade	Percentile	Fall WCPM	Winter WCPM	Spring WCPM
1	90		81	111
	75		47	82
	50		23	53
	25		12	28
	10		6	15
	SD		32	39
	Count		16,950	19,434
2	90	106	125	142
	75	79	100	117
	50	51	72	89
	25	25	42	61
	10	11	18	31
	SD	37	41	42
	Count	15,896	18,229	20,128
3	90	128	146	162
	75	99	120	137
	50	71	92	107
	25	44	62	78
	10	21	36	48
	SD	40	43	44
	Count	16,988	17,383	18,372
4	90	145	166	180
	75	119	139	152
	50	94	112	123
	25	68	87	98
	10	45	61	72
	SD	40	41	43
	Count	16,523	14,572	16,269
5	90	166	182	194
	75	139	156	168
	50	110	127	139
	25	85	99	109
	10	61	74	83
	SD	45	44	45
	Count	16,212	13,331	15,292

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6	90	177	195	204
	75	153	167	177
	50	127	140	150
	25	98	111	122
	10	68	82	93
	<i>SD</i>	42	45	44
	Count	10,520	9,218	11,920
7	90	180	192	202
	75	156	165	177
	50	128	136	150
	25	102	109	123
	10	79	88	98
	<i>SD</i>	40	43	41
	Count	6,482	4,058	5,998
8	90	185	199	199
	75	161	173	177
	50	133	146	151
	25	106	115	124
	10	77	84	97
	<i>SD</i>	43	45	41
	Count	5,546	3,496	5,335

Source: Hasbrouck, J., & Tindal, G. A. (2006). Oral reading fluency norms: A valuable assessment tool for reading teachers. *Reading Teacher*, 59(7), 636–644. Used with permission.

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