

# SELF-REFLECTION RUBRIC FOR MATHEMATICS GROUP COLLABORATIVE ASSESSMENTS

*How well did I contribute as a member of my team? What were my strengths? Where will I improve for the next group competency?*

Criteria	Evaluative Practitioner	Aware Practitioner	Evaluative Novice
<b>Evaluative Thinking</b>	There is evidence of the student's own thinking and learning processes and reflections on that learning, as well as implications for future learning.	There is evidence of the student's thinking about his/her own learning processes.	The submission focuses exclusively on a description of the student's experience rather than a reflection about that experience.
<b>Analysis</b>	The reflection moves beyond simple description of the experience and includes an analysis of how the experience contributed to student understanding of self, others, and course concepts.	The reflection is an analysis of the learning experience and the value of the derived learning to self or others.	The reflection contains a description of the learning experience with no clear analysis of learning, either by self or others.
<b>Recognizes the Contributions of Others</b>	The student recognizes and makes active use of ideas and special talents of each team member.	The student makes an attempt to include special talents of some of the team members.	The student does not recognize or use special talents of team members or ignores the ideas of others.
<b>Ownership</b>	The student accepts responsibility for the team's successes and struggles and states goals for future self-improvement.	The student accepts some responsibility for the team's success and struggles but does not link to future goals.	The student denies responsibility for struggles and blames other team members instead.

Source: Adapted from Buck Institute for Education and Williamson County (TN) Schools.

Retrieved from the companion website for *Visible Learning for Mathematics, Grades K–12: What Works Best to Optimize Student Learning* by John Hattie, Douglas Fisher, Nancy Frey, Linda M. Gojak, Sara Delano Moore, and William Mellman. Thousand Oaks, CA: Corwin, [www.corwin.com](http://www.corwin.com). Copyright © 2017 by Corwin. All rights reserved. Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.

Figure 2.5