Unit: Adding things that are Alike: 2-digit Addition

Duration: 4 weeks

| Monday | Tuesday | Wednesday | Thursday | Friday |
|-------------------|-------------------|-----------------------|-------------------|------------------|
| Date 2/1 | Date 2/2 | Date 2/3 | Date 2/4 | Date 2/5 |
| What can be | Strategy review | Mystery Clues: | Picture addition | Mystery Clues |
| added? | with single digit | Hundreds charts & | problems and | Advanced |
| Place values | addition – tie | manipulatives (10 | riddles | |
| with tens | into Hundreds | more, 20 less, has | | |
| Hundreds chart | Chart for larger | 5 tens and 2 ones, | | |
| patterns | numbers | etc) | | |
| Date 2/8 | Date 2/9 | Date 2/10 | Date 2/11 | Date 2/12 |
| Concept check: | Adding with | Adding with | Adding with | Adding with |
| place value of 2- | Hundreds board | Hundreds board | Hundreds board | Hundreds board |
| digit numbers, | | and open number | and number line; | and number line; |
| adding multiples | | line; 2-digit plus 1- | 2-digit plus 2- | 2-digit plus 2- |
| of tens to | | digit (Hundred | digit | digit |
| numbers | | chart where we | | |
| | | "do" it, Number | | |
| | | line is where we | | |
| | | record it) | | |
| Date 2/15 | Date 2/16 | Date 2/17 | Date 2/18 | Date 2/19 |
| Base 10 Block | Base 10 Block | Base 10 Block | Tally method | Tally method; |
| Addition with | Addition | Addition Tally | | choose a method |
| Number Line | | method | | and record |
| and/or Hundreds | | | | answers on |
| Chart | | | | paper |
| Date 2/22 | Date 2/23 | Date 2/24 | Date 2/25 | Date 2/26 |
| Choose a | Friendly | Choose your | Choose your | 2. 2. |
| method and | numbers getting | favorite methods | favorite methods | Concept Check |
| record answers | to 100 | Explain role of | Explain role of | |
| on paper; | | place value (only | place value (only | |
| Bonding to 100 | | same things can be | same things can | |
| and tie to money | | added) | be added) | |