

Figure 7.3 Differentiated Pre-Assessment Planning Template

Unit Title \_\_\_\_\_ Date \_\_\_\_\_

From the unit design, list the specific <b>Know</b> , <b>Understand</b> and <b>Do</b> that need to be assessed.		
<b>Know</b>		
<b>Understand</b>		
<b>Do</b>		
Based on the content of the unit, what essential knowledge / skills and understanding should students <i>already</i> have in order to be successful in this unit?		
<b>Know</b>		
<b>Understand</b>		
What structures, designs or strategies will best access students' learning?		
<b>Possible structures, designs or strategies for the assessment</b>		
Does the pre-assessment need to be differentiated? If so how, and for whom?		
How?	Differentiation	For Whom? (list names)
<b>Readiness</b>		
<b>Interest</b>		
<b>Learning Profile</b>		

