

Observation Checklist

1. Neat, clean, closes eyes to visualize , always likes to look at something, reacts to colorful stimuli, doodles and draws , chooses colorful or visual tasks , takes lots of notes																				
2. Hums or talks to self often , can pay attention without looking at the front, can get information from listening without looking at pictures, elaborate explanations , tells stories even when asked not to, chooses interpersonal or listening tasks																				
3. Gestures while talking, tapping, fidgeting, remembers what was done but not said or heard , touches others, roams, chooses active hands-on tasks																				
1. Detail oriented, linear and sequential , likes charts and worksheets, sorts and classifies, clear explanations of what they've done, tends toward organization , frustrated with "chaos"																				
2. Relates own experiences appropriately without being asked, advises others, hands-on experiences best, likes to apply learning , thinks of ways to do things, persuasive																				
3. Imaginative responses and tasks , explanations are atypical , notice things others don't , design new things, lots of ideas, improves on existing ideas																				
1. Learns through words , reads and writes in order to explain themselves, enjoys talking, good at memorization , finds joy in stories and poems																				
2. Looks for and creates patterns, detail oriented , likes to figure things out by experimenting , asks a lot of detail questions , categorizes sorts or classifies easily																				
3. Learns through pictures, charts, graphs, diagrams , and art, very colorful, likes puzzles																				
4. Hums , moves rhythmically, taps in time, sings to self , learns new songs very quickly, sings what could be said, attunes to music more than others																				
5. Gestures while talking, tapping, fidgeting , remembers what was done but not said or heard, touches others, roams, chooses active hands-on tasks																				
6. Likes group work and working cooperatively, has an interest in their community, lots of friends, more socially																				

adapted													
7. Enjoys the opportunity to reflect and work independently , often quiet and would rather work on his/her own than in a group, self-reflective and expressive													
8. Enjoys relating things to their environment , has a strong connection to nature													

Observation Key

Section 1: Modality

1. Visual
2. Auditory
3. Kinesthetic

Section 2: Triarchic Theory (Sternberg)

1. Analytical
2. Practical
3. Creative

Section 3: Multiple Intelligences

1. Verbal Linguistic
2. Logical Mathematical
3. Visual Spatial
4. Musical
5. Body Kinesthetic
6. Interpersonal
7. Intrapersonal
8. Naturalist