**Directions: Mark each sentence T if you like to do the activity or F if you do not like to do the activity.**

1. Think about the characters when I’m reading or listening to a story. \_\_\_

2. Design new things. \_\_\_

3. Taking things apart and fixing them. \_\_\_

4. Comparing and contrasting strategies or representations \_\_\_

5. Coming up with ideas. \_\_\_

6. Learning through hands – on activities. \_\_\_

7. Evaluating my own and other kids’ work. \_\_\_

8. Using my imagination to solve problems or apply math. \_\_\_

9. Putting into practice things I learned. \_\_\_

10. Thinking clearly, in a step by step order, and figuring things out. \_\_\_

11. Thinking of other solutions. \_\_\_

12. Working with people in teams or groups. \_\_\_

13. Solving logic problems and puzzles. \_\_\_

14. Noticing things others often ignore. \_\_\_

15. Solving problems between people. \_\_\_

16. Thinking about my own and other’s math strategies \_\_\_

17. Thinking about math in pictures and images. \_\_\_

18. Advising friends on their math problems. \_\_\_

19. Explaining difficult ideas or problems to others. \_\_\_

20. Supposing things were different. \_\_\_

21. Convincing someone to do something. \_\_\_

22. Using hints to draw conclusions. \_\_\_

23. I like drawing in math \_\_\_

24. Learning by interacting with others. \_\_\_

25. Sorting and classifying. \_\_\_

26. Inventing new games or approaches in math. \_\_\_

27. Applying my knowledge. \_\_\_

28. Using graphic organizers or images to organize my math thoughts. \_\_\_

29. Creating something new. \_\_\_

30. Adapting to new situations. \_\_\_

What is your dominant intelligence?

Put a check next to any answer you marked as T (true) on the survey.

1. \_\_\_ 2. \_\_\_ 3. \_\_\_

4. \_\_\_ 5. \_\_\_ 6. \_\_\_

7. \_\_\_ 8. \_\_\_ 9. \_\_\_

10. \_\_\_ 11. \_\_\_ 12. \_\_\_

13. \_\_\_ 14. \_\_\_ 15. \_\_\_

16. \_\_\_ 17. \_\_\_ 18. \_\_\_

19. \_\_\_ 20. \_\_\_ 21. \_\_\_

22. \_\_\_ 23. \_\_\_ 24. \_\_\_

25. \_\_\_ 26. \_\_\_ 27. \_\_\_

28. \_\_\_ 29. \_\_\_ 30. \_\_\_

TOTALS

\_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_

Key:

Analytical Creative Practical